

# Summer Bootcamp

GET READY FOR SUMMER SERIES



photo: The 50 State Afterschool Network

# SUMMER BOOTCAMP: GET READY FOR SUMMER SERIES

**Day 2, Tuesday, March 2**

co-presented by



**NATIONAL CENTER ON**  
**Afterschool and Summer Enrichment**



***Powering Healthy Minds and Bodies***

# NSLA'S MISSION AND VISION



**Ensure every child, regardless of background and zip code, learns and thrives every summer.**

## **OUR WORK AIMS TO:**

- **Improve the lives of America's most vulnerable students**
- **Combat summer learning loss**
- **Close the achievement and opportunity gaps which grow over the summer months**

# SUMMER: A UNIQUE AND UNDERLEVERAGED TIME

## **Time for Improvement**

Provide students and staff opportunity to catch up, keep up and develop new skills.

## **Time for Innovation**

Empower staff to test and try out and measure new ideas, solutions, strategies before scaling

## **Time for Integration**

Break down silos in education and partner leaders and organizations in rare, new ways

## **Time for Impact**

Learning from hands-on summer programs is immediate, measurable and lasting



# U.S. SENATORS MURPHY & BENNET NATIONAL VIRTUAL BRIEFING



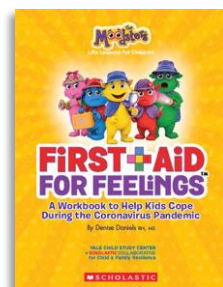
March 3 @ 3 pm ET/ Noon PT



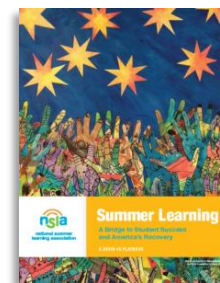
# RESOURCES TO CHECK OUT – DAY 1



**A Summer Like No Other: Lessons from the Field During COVID-19**



**Yale Child Study Center + Scholastic Collaborative for Child & Family Resilience**



**Summer Learning: A Bridge to Student Success and America's Recovery, a COVID-19 PLAYBOOK**

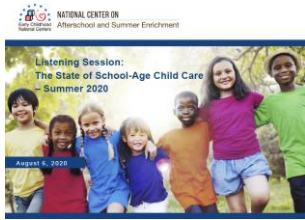


**Summer Starts in September Planning Guide**

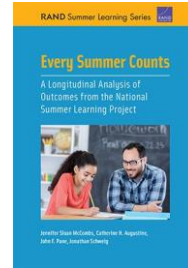


**Wallace Summer Planning Toolkit**

# RESOURCES TO CHECK OUT – DAY 2



**NCASE: Listening Session:  
The State of School-Age  
Child Care – Summer 2020**



**Wallace Foundation: Every  
Summer Counts**



**COVID-19 Resources**



**Field Guide for Camps**



**Georgia State Afterschool Network &  
50 State Afterschool Network:  
Summer Activity Guide**



# PROFESSIONAL LEARNING COMMUNITIES

- Regularly convene and train youth development staff from like-minded groups across the U.S.
- Planned, led and facilitated by NSLA program staff and a skilled NSLA expert Field Consultant.
- Quarterly training meetings and one in-person, all day retreat at NSLA's Annual Conference.

## Topic Areas

- ✓ STEM & Health Careers
- ✓ Sports & Health
- ✓ Public Housing-Based
- ✓ New Vision for Summer School
- ✓ Literacy & Libraries
- ✓ Arts Education
- ✓ College Access & Summer Melt
- ✓ Youth Employment & Internships
- ✓ Special Populations
- ✓ Environmental & Nature

<https://www.summerlearning.org/professional-learning-communities-plc/>





# CONSULTING SERVICES AND TRAINING SUPPORT

## Program Planning

- Data-driven Planning
- Leading from the Point of Service
- Summer Starts in September (SSiS)
- Results-based Accountability (RBA)

## Program Management

- Advancing Youth Development (AYD) for Supervisors
- Leading for Quality
- The Role of the Coach in the Quality Movement
- Making Meaning with Multiple Data Sets (M3)

## Positive Youth Development

- Advancing Youth Development One-day Overview
- AYD 30-hour Training
- Combating Adulthood

## Systems Building

- Summer Landscape Assessment
- Community Indicators of Effective Summer Learning Systems (CIESLS) Self-Assessment
- Community Report
- Strategic Planning



# NSLA SIGNATURE EVENTS



**National Summer Learning Week**  
**July 12-16, 2021**



**Summer Changes Everything National Conference**  
**November 7-10, 2021**



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# NSLA Boot Camp 2021

March 2, 2021



# NCASE Goal



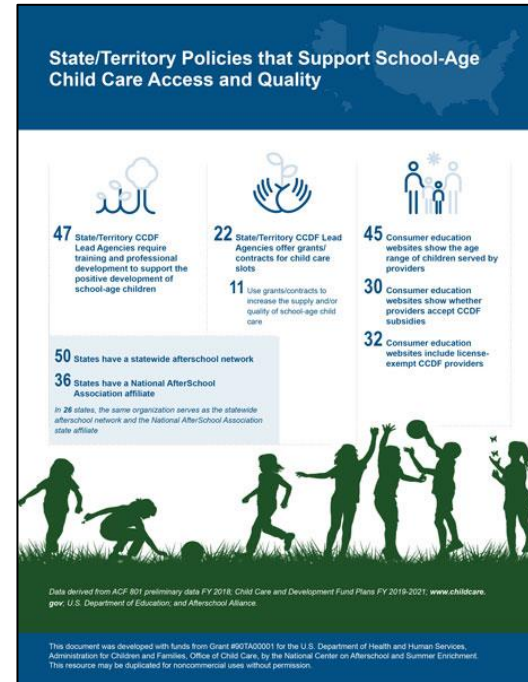
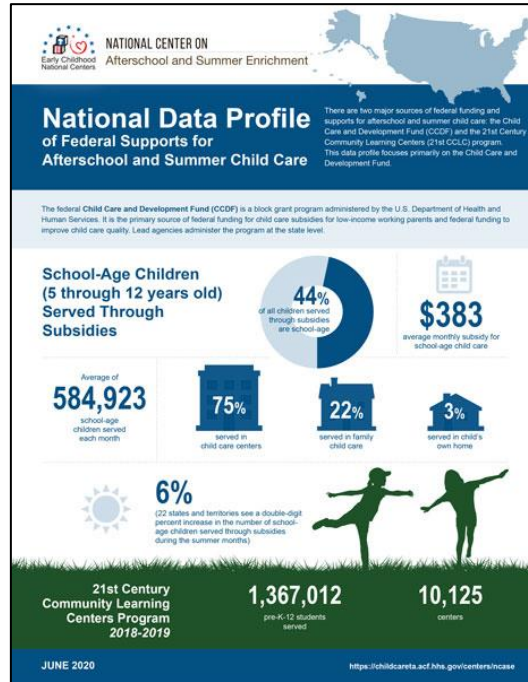
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The broad goal of NCASE is to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children's overall development and academic achievement.

# School-Age Children Served Through CCDF Subsidies



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National Center on Afterschool and Summer Enrichment (2020). School-Age Data Profiles.  
<https://childcareta.acf.hhs.gov/school-age-profiles>

- Implement social distance strategies
- Intensify cleaning and disinfecting efforts
- Modify drop off and pick practices
- Implement screening procedures upon arrival
- Maintain an adequate ratio of staff to children to ensure safety – use of pods
- Staff members and older children (over 2 years) should wear masks

Centers for Disease Control and Prevention (2021).

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html>



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# RESOURCE LIBRARY



The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

## FEATURED RESOURCES

### State Early Care and Education Updates for 2015

This brief provides a state-by-state update on budget changes that will impact access to affordable, high quality early care and education.

### Afterschool Programs Close Achievement Gap

This infographic summarizes Dr. Vandell's research that shows afterschool is linked to narrowing the gap in math achievement by Grade 5.

### What makes a quality summer reading program?

This issue brief identifies the practices associated with program quality in both formal and informal summer learning programs. It includes basic tips on summer reading and links to related research.

## SEARCH FOR RESOURCES

Apply

Reset Selections

TOPICS/SUBTOPICS +

RESOURCE TYPE +

## RECENTLY ADDED

### Can After-School Programs Help Level the Playing Field for Disadvantaged Youth?

This journal article explores afterschool access and program outcomes for youth from disadvantaged backgrounds. It outlines recommendations for policymakers, administrators, and staff on ways to increase access and improve program quality for this population. It includes an extensive literature review and outlines a research agenda for the future.

Visit the NCASE Resource Library:

<https://childcareta.acf.hhs.gov/ncase-resource-library>

# Contact Information

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment>

To contact NCASE, please email us at:

[ncase@ecetta.info](mailto:ncase@ecetta.info)

Thank You!



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Afterschool and Summer Enrichment

This document was developed with funds from Grant #90TA00001 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care, by the National Center on Afterschool and Summer Enrichment. This resource may be duplicated for noncommercial uses without permission.





**Carlos Santini**

Executive Vice President of Programs



*Best Practices*  
for Safe & Healthy  
Summer Programs  
*During COVID-19*

# Our Panelists

Dr. Laura Blaisdell, MD/MPH, FAAP  
*Blaisdell Consulting and Camp Winnebago; Fayette, Maine*

Shannon Steele, Associate Executive Director of Youth Development  
*YMCA of the Triangle; Cary, North Carolina*

Jessie Emmons, Director of Youth Development & Innovation;  
*Frost Valley YMCA; Claryville, New York*

Dr. Laurie Browne, Director of Research  
*American Camp Association, Martinsville, Indiana*

Moderated by Tom Rosenberg, President/CEO  
*American Camp Association, Martinsville, Indiana*

# CAMPCOUNTS 2020

## COVID-19 Responses and Practices

CampCounts 2020 is one of three annual surveys conducted by the ACA Research Team. The purpose of the CampCounts series is to support camp professionals in their operational decision-making and to support ACA's advocacy efforts. Responses are anonymous and reported in aggregate by the following segments: primary program type (day and overnight), business model, budget size, and region. This report describes CampCounts 2020, which was unique in its efforts to capture the effects of the COVID-19 pandemic on camps in the US. Results are compared to the 2017 ACA Business Operations Survey (now called CampCounts) where possible. The report also incorporates recent information from the ACA Field Guide and provides recommendations for camp operations during the current pandemic.

### CAMP AND COVID-19 APPROACH



# Summer 2020 & COVID Cases



74 camps out of 486 camps experienced a COVID-19 case

Of the 74 camps with a confirmed case,

**10**  
were overnight,

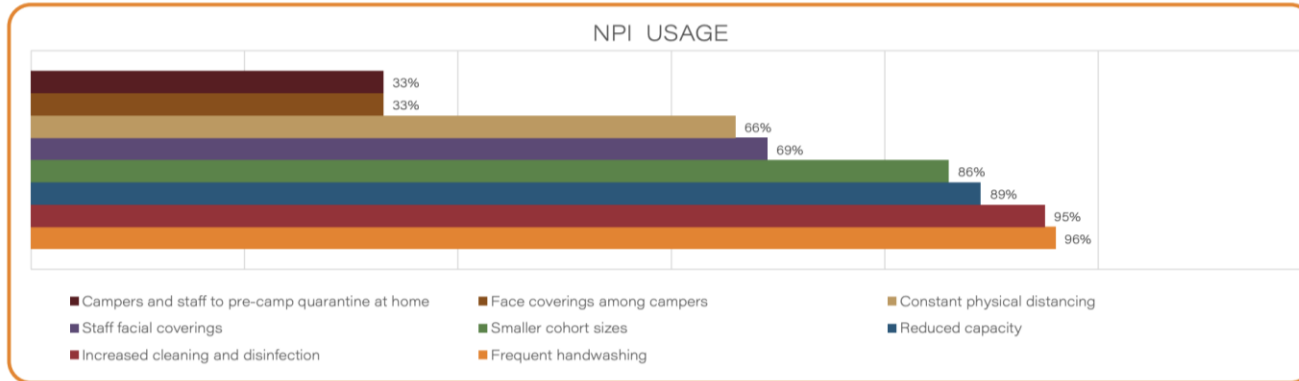
**52**  
were day and

**12**  
were combination  
overnight/day/rental  
camps

**102/90,000**  
**CAMPERS AND STAFF**

Out of 486 camps serving almost 90,000 campers, 15% of camps reported at least 1 COVID case, with a total across all camps of **30 campers and 72 staff** confirmed COVID-19 cases.

# Nonpharmaceutical Interventions (NPIs)



# What worked?

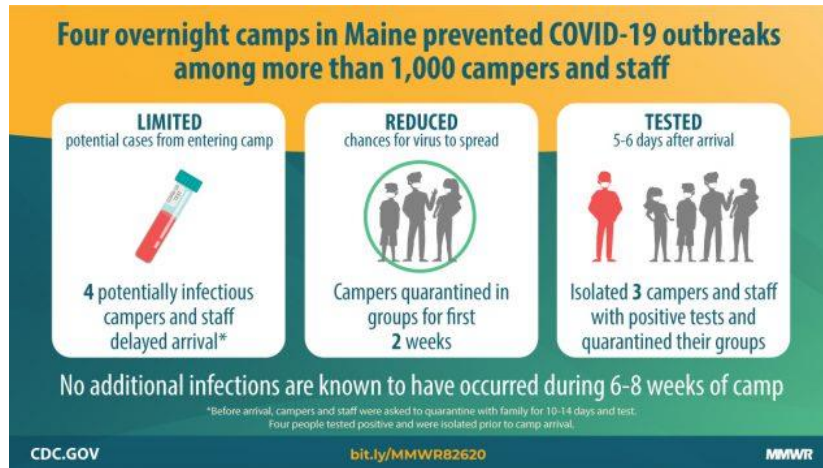


Campers attending camps where face coverings were consistently worn had an **approximately two-thirds reduction in risk of COVID-19.**

Staff working in camps where campers or staff consistently wore face coverings had **greater COVID-19 risk reductions.**

# Summer 2020 & MMWR

- Diligent Multi-Layered NPIs
- Blaisdell et al MMWR

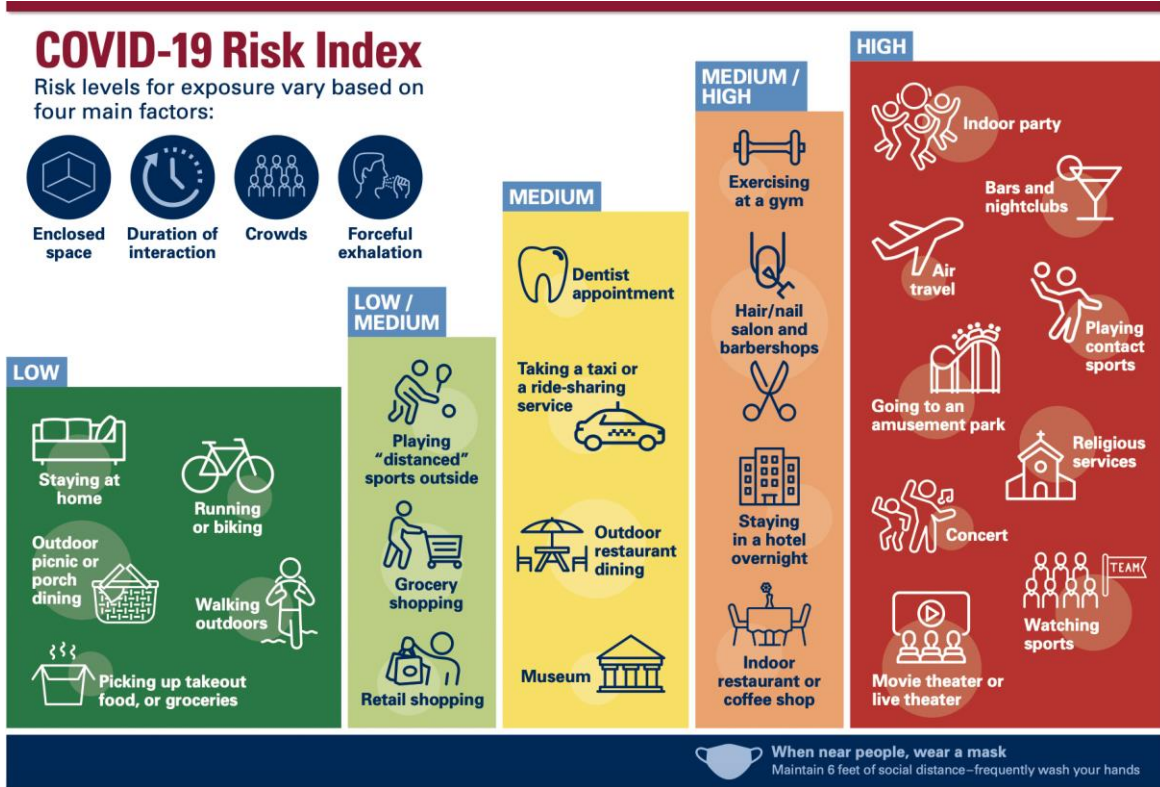




# General Principles

- Pre-Camp Behaviors
- Testing
- Travel
- Sleeping/Eating Cohorts
- Masking
- Distancing
- Maximal Outdoor Programming
- Hygiene
- Early Identification
- Isolation & Quarantine
- Contact Tracing
- VACCINATION!

# "Quarantine" vs....



When near people, wear a mask  
 Maintain 6 feet of social distance—frequently wash your hands

# Pods/Cohorts/Families

- Base unit of “maskless” activities
- Act as Families & Firewalls
- Ideal size depends on camp and consequences
- When interacting outside the “pod” must have 2/3 of big 3:
  - Masked
  - Distanced
  - Outdoors
- If two people from different Pods meet ‘Prolonged Contact’ Definition
  - <6 feet >15 minutes with or without a mask.
- Considerations: Bathrooms

# Testing Scenarios



## Diagnostic

When someone has symptoms  
(symptomatic)  
Molecular (or  
Antigen + Molecular)



## Screening

When someone doesn't have symptoms  
(asymptomatic)  
Molecular



## Mitigation

When someone has been exposed to a Suspected or Confirmed Case  
Molecular  
Exposure Rules apply  
(e.g. infectious window, prolonged exposures)



## Surveillance

Ongoing screening of a population  
Pool, Wastewater  
Consider Local COVID-19 Rates

# Testing Times

**NO TESTING.** Consider what's different this year.

## **PRE-TEST**

- Risks to this test's validity? Pre-camp low risk behaviors and travel
- Arrange through PCP, Local Lab or Mail In Service
- As close to camp arrival as possible, balanced with time-to-result
- Ethical Conundrum of Symptomatic Testing...

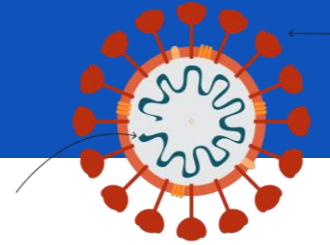
## **ONSITE TEST**

- Travel is the exposure risk.
- Day 5- False negatives can occur prior.
- STRICT Multi-layered NPIs prior to Day 5- Everyone is positive.
- Role of Rapid Testing

## **SURVEILLANCE**

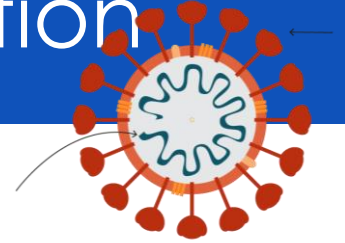
- No Gold Standard
- Factors:
  - COMMUNITY RATES
  - MIGRATION
- 25% every 2 weeks, 10% weekly, all weekly, bubble poppers

# Vaccine Availability



- US Federally available number of doses is an enigma.
- US Federal Recommendations on Roll Out
  - States with ultimate decision-making process.
  - Teachers and other school staff are likely to be in early waves
- General US public expected access April 2021
- **Teens Fair Better Than Younger Children;**
- Pfizer is authorized for teens 16+
  - Both Pfizer and Moderna have started trials with children as young as 12. Trials not yet started for younger children
  - Oxford University, AztraZeneca 6-17 yo trial started last week.
  - J&J FDA submission hints at younger trials starting soon.

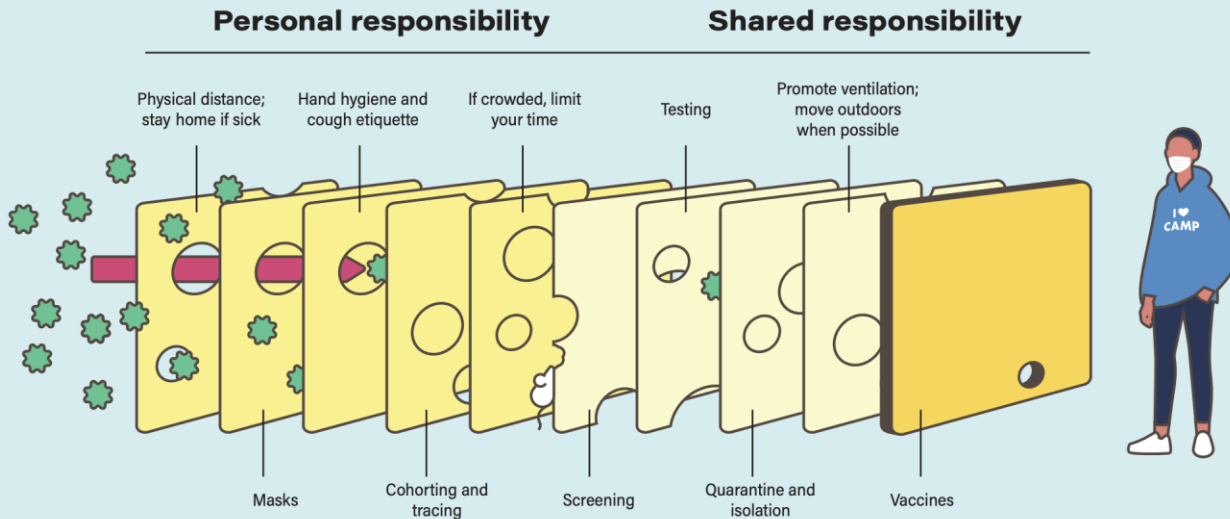
# Mandating COVID-19 Vaccination



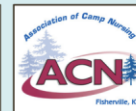
- Emergency Use Authorization & Mandates
- Legal Ethics
- State By State Legislation
- Consider Inequitable Access, EUA means evaluation of long-term effects and safety in special populations is TBD despite safety demonstrated to date.

# THE SWISS CHEESE RESPIRATORY VIRUS DEFENSE

Recognize that no single intervention is perfect at preventing spread. Each intervention has its limitations. Multiple layers mitigate risk.



Source: Adapted from Ian M. Mackay (virologydownunder.org) and James T. Reason.





We're here to help.

### Field Guide for Camps

<https://www.acacamps.org/resource-library/coronavirus/camp-business/field-guide-camps>

### COVID-19 Resource Center for Camps

[https://www.acacamps.org/resource-library/coronavirus-information-camps?utm\\_source=homepage&utm\\_term=preheader&utm\\_content=may&utm\\_campaign=coronavirus](https://www.acacamps.org/resource-library/coronavirus-information-camps?utm_source=homepage&utm_term=preheader&utm_content=may&utm_campaign=coronavirus)

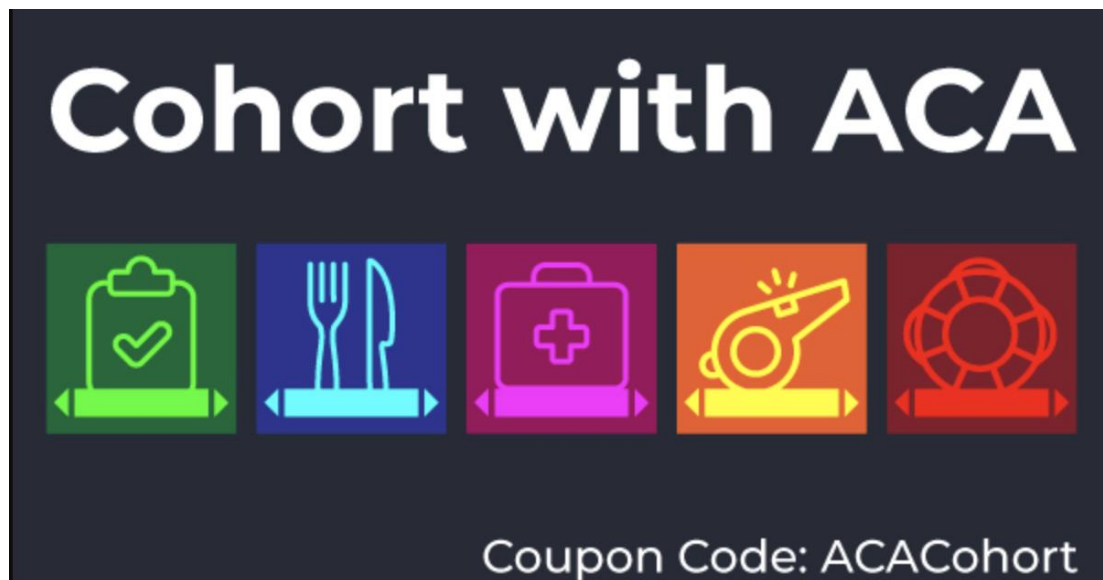
### Research & Reports on Camps & COVID-19

<https://www.acacamps.org/resource-library/research/campcounts-2020-report>

### Upcoming ACA Events & Professional Development

<https://www.acacamps.org/resource-library/research/campcounts-2020-report>

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**Day 3, Wednesday, March 3**

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***Strength and Conditioning in  
Program Operations & Partnerships***

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# Thank you!

[summerlearning.org](http://summerlearning.org)



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