Summer Bootcamp

GET READY FOR SUMMER SERIES



SUMMER BOOTCAMP: GET READY FOR SUMMER SERIES



ABOUT NSLA

NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America's neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.



NSLA's Mission and Vision



Ensure every child, regardless of background and zip code, learns and thrives every summer.

OUR WORK AIMS TO:

- Improve the lives of America's most vulnerable students
- Combat summer learning loss
- Close the achievement and opportunity gaps which grow over the summer months

SUMMER: A UNIQUE AND UNDERLEVERAGED TIME

Time for Improvement

Provide students and staff opportunity to catch up, keep up and develop new skills.

Time for Innovation

Empower staff to test and try out and measure new ideas, solutions, strategies before scaling

Time for Integration

Break down silos in education and partner leaders and organizations in rare, new ways

Time for Impact

Learning from hands-on summer programs is immediate, measurable and lasting



NSLA SIGNATURE EVENTS



National Summer Learning Week July 12-16, 2021



Summer Changes Everything National Conference November 7-10, 2021



RESOURCES TO CHECK OUT - DAY 1







Yale Child Study Center +
Scholastic Collaborative for Child
& Family Resilience



Summer Learning: A Bridge to Student Success and America's Recovery, a COVID-19 PLAYBOOK



Summer Starts in September Planning Guide





RESOURCES TO CHECK OUT - DAY 2



NCASE: Listening Session: The State of School-Age Child Care – Summer 2020



Wallace Foundation: Every Summer Counts



COVID-19 Resources



Field Guide for Camps



Georgia State Afterschool Network & 50 State Afterschool Network: Summer Activity Guide



RESOURCES TO CHECK OUT – DAY 3



2021 Summer Learning Guide: Investing in Resilience and Relationships



Site Leader's Guide to Summer Program Planning



Getting Support for Summer Learning: How Federal, State, City, and District Policies Affect Summer Learning Programs



Shaping Summertime Experiences





Professional Learning Communities

- Regularly convene and train youth development staff from like-minded groups across the U.S.
- Planned, led and facilitated by NSLA program staff and a skilled NSLA expert Field Consultant.
- Quarterly training meetings and one in-person, all day retreat at NSLA's Annual Conference.

Topic Areas

- ✓ STEM & Health Careers
- ✓ Sports & Health
- ✓ Public Housing-Based
- ✓ New Vision for Summer School
- ✓ Literacy & Libraries

- ✓ Arts Education
- ✓ College Access & Summer Melt
- ✓ Youth Employment & Internships
- ✓ Special Populations
- ✓ Environmental & Nature



CONSULTING SERVICES AND TRAINING SUPPORT

Program Planning

- Data-driven Planning
- Leading from the Point of Service
- Summer Starts in September (SSiS)
- Results-based Accountability (RBA)

Program Management

- Advancing Youth Development (AYD)for Supervisors
- Leading for Quality
- The Role of the Coach in the Quality Movement
- Making Meaning with Multiple Data
 Sets (M3)

Positive Youth Development

- Advancing Youth Development Oneday Overview
- AYD 30-hour Training
- Combating Adultism

Systems Building

- Summer Landscape Assessment
- Community Indicators of Effective Summer Learning Systems (CIESLS) Self-Assessment
- Community Report
 - Strategic Planning

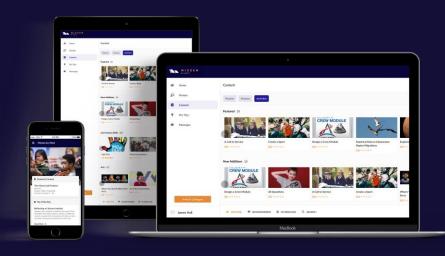


MEET



MIZZEN

BY MOTT



Topics for today

- The Story of the Mizzen by Mott App
- What's New & Coming Soon
- Connect With Mizzen





THE STORY OF MIZZEN





How can we leverage technology for the benefit of children in Afterschool programs?

- What does the sector need?
- Define the solution
- Define the audience
- Design & build the solution





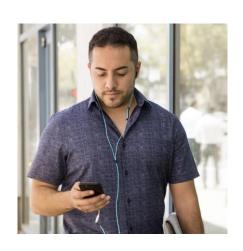
Mizzen is designed for



DISTRICT LEADERS



SITE LEADERS

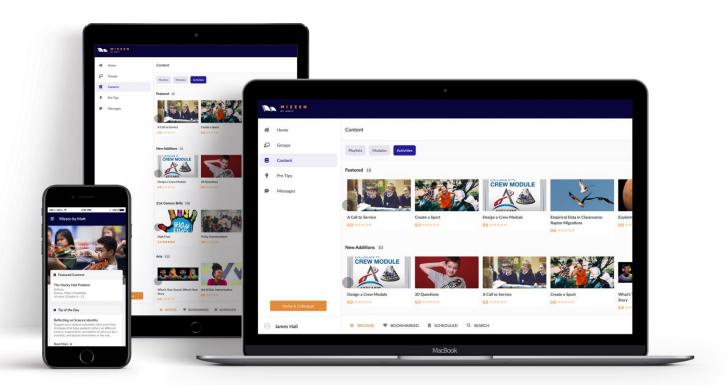


GROUP LEADERS



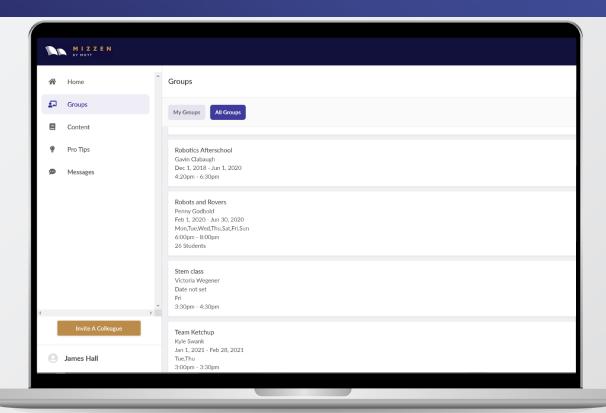


ALL-IN-ONE TOOL

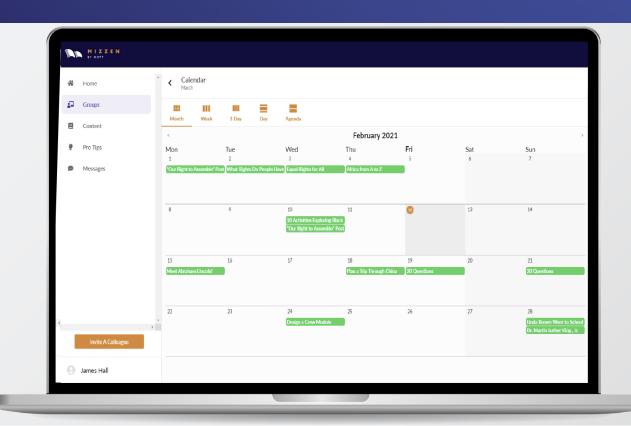




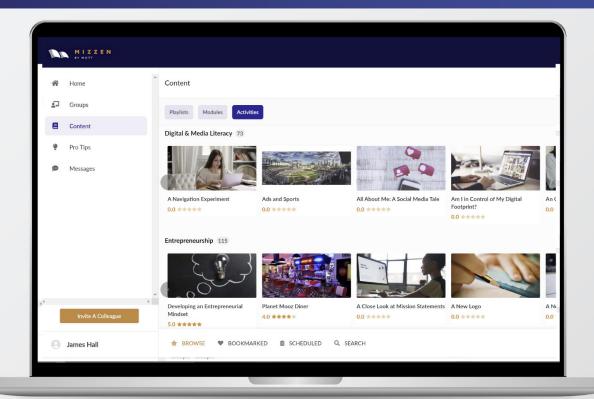
Organizing student groups



Scheduling made easy



High-quality content





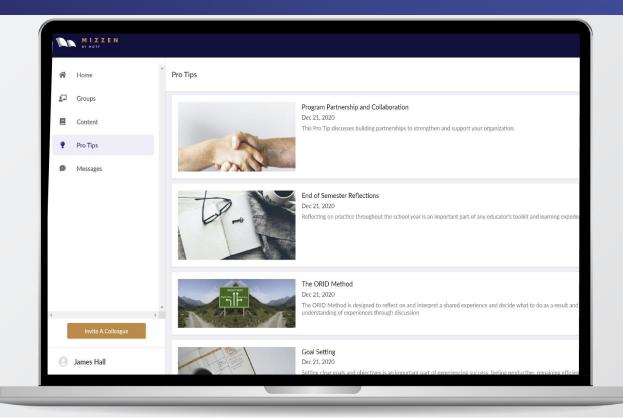
Content providers you can trust

- NASA
- PBS Student Reporting Labs
- After-School All-Stars
- California Academy of Sciences
- Foundations, Inc.
- Jazz at Lincoln Center

- Network for Teaching Entrepreneurship
- OregonASK
- Simply Math Center
- STEM NEXT Opportunity Fund
- VentureLab
- YouthQuest
- kid-grit



Professional growth for summer



WHAT'S NEW & COMING SOON



2020 National Summer Learning Association Awardees Playlist

- 1. Making Comics, Characters and Setting
- 2. Creative Life Tessellation Paintings
- 3. S.INQ Up Human Impact
- 4. Scientific Sketching Practice
- 5. Earth's Water: A Drop in Your Cup
- 6. Carbon Cycle Role-Play
- 7. Cup Stacking Challenge
- 8. Engineer a Stringed Instrument
- 9. Would You Rather?
- 10. What's Your Sound, What's Your Story



What's new

- Individual Accounts
- Entrepreneurial Content from NFTE
- STEM Activities from STEM Next and NASA
- Black History Content
- COVID-19 Response
- SEL & Mindfulness Activities from kid-grit



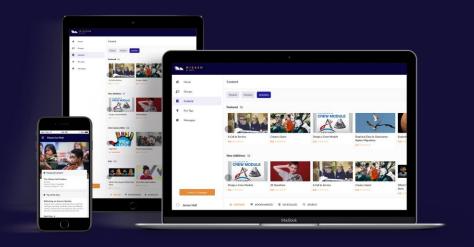
What's coming

- Reading Month (March)
- Environmental Playlist for Earth Day (April)
- NASA Mars Content (Summer)
- Jazz Appreciation Celebration Month (April)



CONNECT with





Mizzen is free through support from the Charles Stewart Mott Foundation.













Pittsburgh Public Schools - Summer Dreamers







Christine Cray, Director of Student Services Reforms



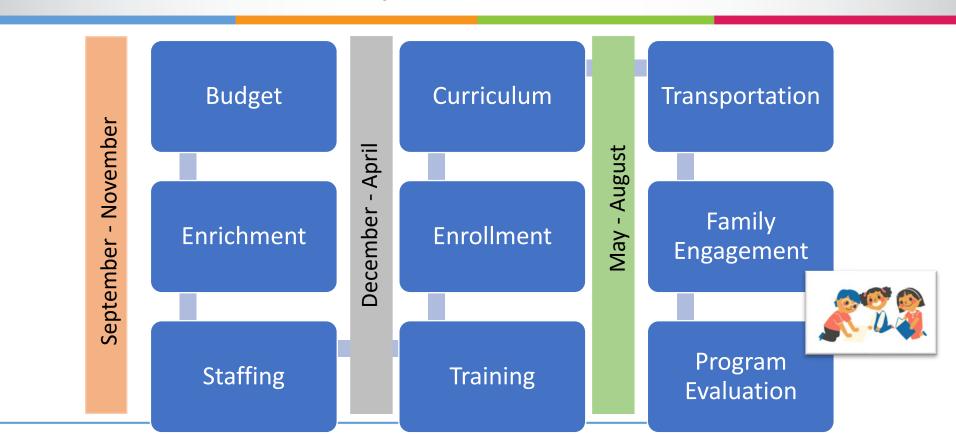




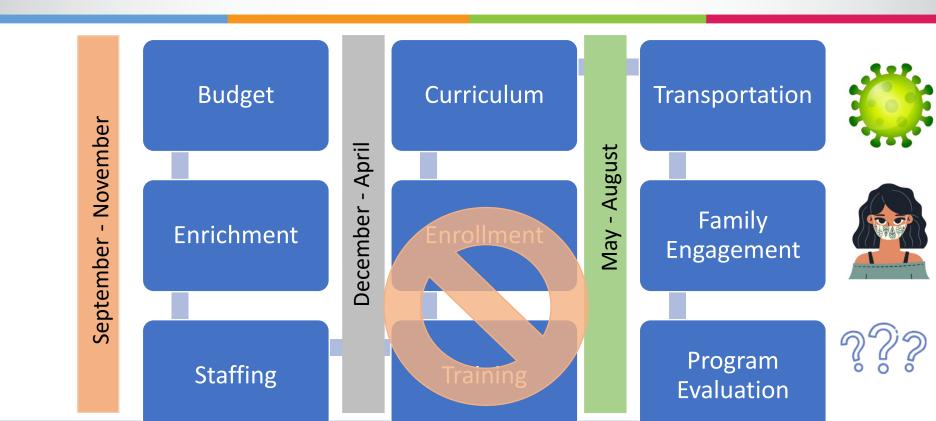
Melanie Claxton, Coordinator of Outof-School Time



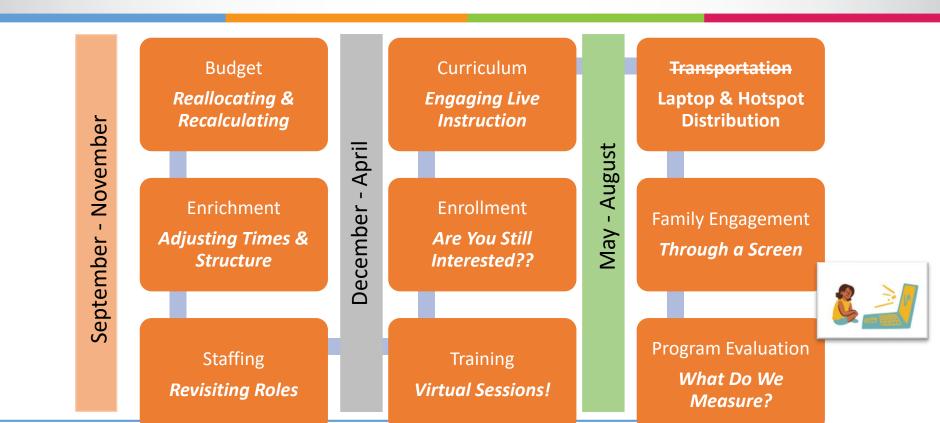
Summer Starts in September!



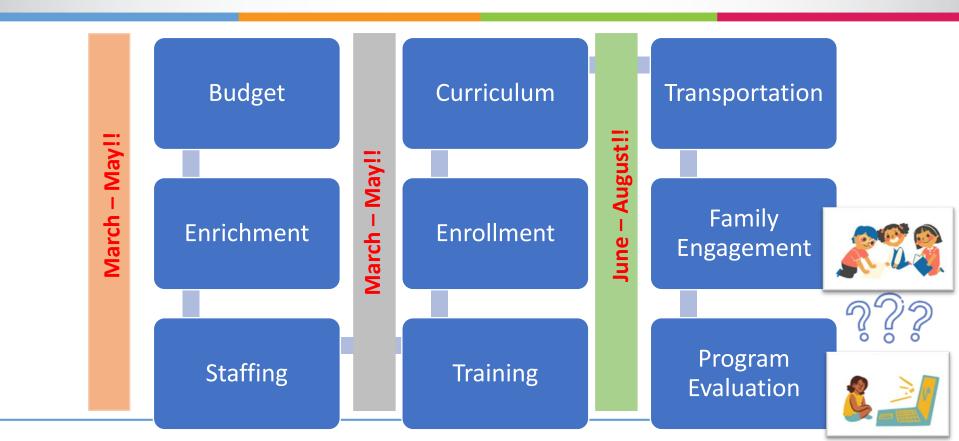
Summer Starts in September .. then pauses ...



And we pivot ...



Planning Amid Uncertainty



Remaining Nimble

- Staffing
 - Prioritizing recruitment, matching by grade level & subject area
- Enrichment
 - Leverage intermediaries to accelerate processes within District requirements
- Recruitment & Enrollment
 - Tap school staff to communicate with students and families

Planning for Program



- Camp culture, e.g. theme
- Morning meetings
- Incentives (camper & staff)
- Attendance & retention
- Behavior Management
- Parent Engagement
- Daily Schedule
- First Day Plans
- Culminating Events

Planning for Program

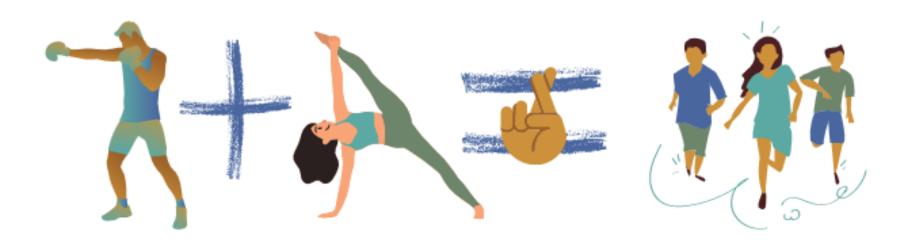


- What incentives will exist for campers to attend camp daily?
- How will you monitor behavior to identify and address minor problems before they escalate to more severe issues?
- How will parents be able to ask questions or convey concerns about their child during camp?
- How will recess be structured?

Parent Engagement Planning

Time	Key Information	Methods
Frame		
Pre-	Share camper schedule, including activity	SDA Central Office sends pre-camp mailer
Camp	placements and teacher names	Handouts/documents at Night Out
	Share transportation information,	Personalized pre-camp phone calls home
	including bus company & phone #	Electronic weekly newsletter e-mailed to families
	Share breakfast, lunch & snack menu	BlackBoard connect robo-calls
	Welcome and introductions to leadership	Automatic texting?
	team staff, including photos and brief	Site social media
	background/bio	Parent bulletin board
	How to get in touch with the camp site	
	Key camp site policies & procedures, e.g.	
	early dismissal policy	
	Key camp site culture elements, e.g.	
	theme, incentive/award structure, etc.	
	Any activity-specific permission slips, e.g.	
	swimming or biking	
	General excitement and enthusiasm to	
	welcome campers!	

Summer 2021





Springboard Collaborative Presents:

Engaging families in OST programming during springboard Covid-19: notes from the field





Springboard Collaborative

Coach teachers

in data-driven instruction to lead PreK-3rd graders toward reading growth goals

Train family members

to be effective reading coaches for their children at home

Cultivate reading habits

that persist over the long term, in the classroom and at home

Impact Goal

to help 100,000 students reach reading goals and 30,000 students read on grade level by 2023





Who am I? Who are you?



Mary Paranac Senior Director of Program Design





Why we're here

- To learn how Springboard Collaborative has engaged families in OST programming during Covid-19
- To discuss learnings/implications for summer in your setting





Case study: Massachusetts

GEER (Governor's Emergency Education Relief) Fund Early Literacy Supplemental Services

- Target for Spring: 1,650 K-3 students and families
- 4 Districts (strong teachers unions)
- 32 Schools
- Districts pushing for in-person; many teachers/families not ready



The Problem

- Mitigate reading learning loss since March 2020
- Ensure Equity and Access for students and families
- Support ALL stakeholders in this initiative:
 - Students
 - Families
 - Districts
 - Unions
 - Teachers/Tutors/Paras
 - DESE



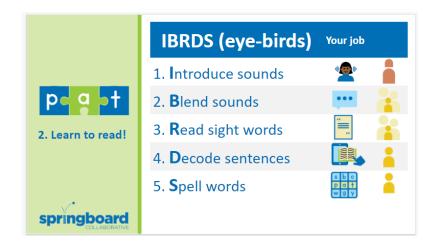


Flexible Instructional Resources

Problem: Mitigate reading learning loss since March 2020

- Pre K = Letter recognition and phonemic awareness
- K-2 = IBRDS
- 3rd = Multisyllabic decoding instruction

Materials: 25 decks with scripted lessons per grade; alphabet wall cards; handheld sound-spelling letter cards; sight word cards







Virtual family outreach

Problem: Ensure Equity and Access for students and families

(8 prominent languages!)



¡Obtendrá puntos por su participación y práctica, y con suficientes puntos su hijo puede ganar un premio!

¿Interesado? Inscriba su hijo aquí: https://www.tfaforms.com/4830913





Flexible Scheduling

Problem: Support ALL stakeholders in this initiative

We coach program leaders into creating solutions that work for their schools. Here is a hybrid schedule from a school in Mass. Teachers are already supporting kids in a hybrid format during the school day with some kids in classrooms and others tuning in online. This format allowed them to keep groups of kids in-person after school hours and also support families who preferred virtual formatting. The school is providing supervision support for in-person students so that teachers can move straight into the virtual instructional block when relevant.

	M	Т	W	Th	F
3:15-4:00 (I)	Cohort A	Cohort B		Cohort A	Cohort B
4:00-4:45 (v)		Cohort C		Cohort C	

Connect with us!

Share your thinking throughout the presentation

Facebook @SpringboardCollaborative

Instagram: <a>@springboard collaborative

Twitter: @springboardNTL

LinkedIn: Springboard Collaborative

Youtube: Springboard Collaborative







Helping 100,000 students reach reading goals and 30,000 students read on grade level by 2023







Linked in

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7	FEEDBACK	Pathway RatingsTestimonials	

Virtual pathways to train Charlotte's future workforce

From May - August, <u>Radius Learning</u> worked with the Mayor's Youth Employment Program to develop a new virtual workforce model in response to COVID-19. The pathways served as a bridge between top employers and youth in the region. **The model demonstrates a scalable solution for the City of Charlotte to upskill the future workforce in coordination with leading employers.**

5 pathways

Designed to simulate jobs in demand with industry leaders across Charlotte's major sectors.

29,100 hours

of work-based learning completed by August 6

18 companies

companies engaged

291 youth

earned Certificates 361 youth

offered participation in Virtual Pathways

50+ professionals

engaging with youth across 5 pathways

12% of the workforce

represented by lead employers

In less than 90 days, Radius Learning and MYEP mobilized employers and developed pathways to provide experiences for youth at risk of losing their workforce opportunities. Their effort resulted in Charlotte's top employers coming on board to support the development of virtual pathways.



Advanced Manufacturing Pathway **Level 1** Powered by Siemens

39 youth are working with Siemens to design infrastructure solutions to reduce carbon emissions.



Business & Finance Pathway
Level 1 Powered by Bank of America

75 youth are designing technologies with Bank of America to help residents affected by wage loss.



Technology Pathway
Level 1 Powered by Accenture

74 are designing platforms to support small businesses with Accenture.



Innovation Pathway
Level 1 Powered by Sealed Air

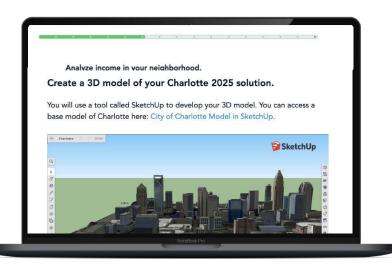
39 are developing sustainable innovations with Sealed Air to support the Charlotte 2040 vision.



Healthcare Pathway **Level 1** Powered by Atrium Health

69 are working on digital solutions to expand healthcare access with Atrium.

Pathways were developed to simulate high quality jobs in demand across Charlotte's major industries.

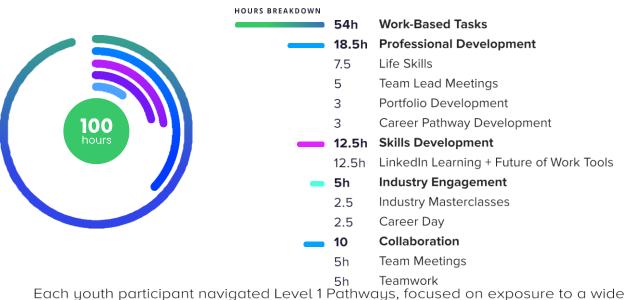


Virtual pathways are work-based experiences simulating the jobs of the future. Over five weeks, youth solved real-world assignments guided by top employers.

The Radius design is inspired by the Swiss apprenticeship model, where pathways are mapped from education to employment across 230 occupations. By digitizing pathways with Radius, MYEP was able to make high quality workforce experiences more accessible.

Pathways combine work experience with skills development and social interaction.

The chart below highlights the components of virtual pathways, by number of hours. This system was custom-designed to meet the needs of MYEP, based on inputs from the City of Charlotte, Charlotte-Mecklenburg Schools, and partner employers.



Each youth participant navigated Level 1 Pathways, focused on exposure to a wide range of fundamental skills for the future of work. Throughout the pathway, they gained basic exposure to

15 functional skills and 5 tools for the future of work.













Over 50 Charlotte professionals engaged virtually to provide lessons from the world of work in real time.

20 industry masterclasses introduced youth to executives, doctors, scientists, engineers, and innovators working across major occupations.

Notable guests included:

- Steve Gorland, Chief Innovation Officer at Sealed Air.
- Myra Foster, Global Sustainability Director at Sealed Air
- · Charles Bowman, Market President at Bank of America
- Chris Sellers, Director of Quality and Logistics at Siemens
- Gerard Camach, AVP of Learning & Development at Atrium
- Suzy Jackson, Global Blockchain Lead at Accenture

The Virtual Career Day introduced youth to career opportunities across more than a dozen companies.

















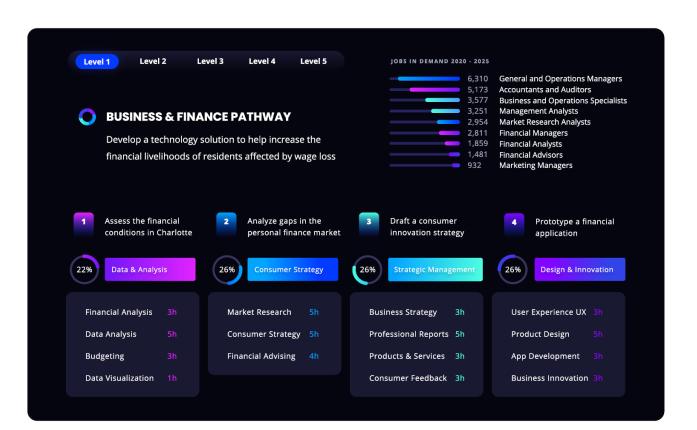






Pathways included fifteen adventures designed to equip youth with fundamental skills for the future of work.

Sample Pathway Blueprint



20 teachers across Charlotte-Mecklenburg Schools joined in to guide youth towards pathway completion.

Teachers from CMS Career and Technical Education (CTE) served as Team Leaders. From week to week, they served as mentors and monitors to participating youth.



Deborah AyersWest Charlotte HS



Jean BrendelNW School of the Arts



Brian Broadie
West Meck HS



Alexis Broome
North Meck HS



Theresa ChamCarmel Middle School



Christopher Desmond
Hopewell HS



Kim EdwardsMyers Park HS



Dawn James Hough HS



Tiffany JohnsonOlympic HS



Altrenna Jones Marie G. Davis IB



Tangee KizerMLK Jr. Middle



Travis LimehouseNW School of the Arts



James Lott Rocky RiverHS



Christopher McKnight
Phillip O. Berry HS



Spencer Monroe West Meck HS



Zoltan Nagy South Meck HS



Brooke Spells
Independence HS



Verdan St. Aimie Vance HS



Makeda Terry
Olympic HS



Stephanie Younger
Performance Learning
Center

Pathways served a community of youth who are representative of the Charlotte population.

ENROLLMENT

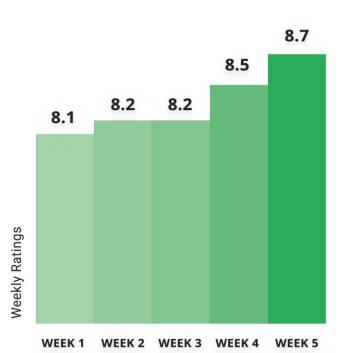
200 female 69% 91 male 31%

- Black or African-American 46%
- Asian (Includes Indian subcontinent) 24%
- White (Including Middle Eastern) 16%
- Hispanic / Latinx 15%
- American Indian or Alaska Native 4%
- Native Hawaain or Pacific Islander 0.3%

- Less than \$20,000 9%
- \$20,001 \$30,000 0.6%
- \$30,001 \$40,000 -
- \$40,001 \$50,000 0.6%
- \$50,001 \$60,000 -
- Above \$60,000 45%
- Declined to identify -131



Youth reported transformative impacts, gaining the skills, experience, and self awareness to enter the future with confidence.



"I am starting to feel more capable. Things don't feel so out of reach especially now that I'm gaining skills and real world application." - Elat Menyelshewa

"This has opened my eyes to so many different career possibilities that I didn't know before! I am now much more open to and interested in a future in STEM. I have learned a lot about Technology and the process of designing an app...I find that I really enjoyed wireframing for the app and I'm very interested in a career in interface design." - **Angela Ge**

"Before I didn't believe that I can accomplish something, but now I'm more confident to accomplish anything in life." - Johnson Busitu



"This has given me more direction in what I want to be and who I want to be in the future." - Soukhena Hunter



"I have gained valuable career skills that will help me find my way to my dream job. More importantly, I have become more confident in myself, knowing that I am prepared with skills I can put on my resume and people I can add to my network." - Shourya Mukherjee



"This has introduced me to different job opportunities and helped me get serious about planning for my future." - Nia Legrand



"The technology pathway has helped me develop skills that will be very important for my future career. I've learned how to analyze data using Excel and even create prototypes using apps such as Figma." - Axel Nunez



"I have gained a lot of vital skills even if it was virtual! I'm so glad I was able to take part in this experience!" - Zainab Maniya

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Thank you!

summerlearning.org



