The COVID-19 Slide and the Future of Summer Learning

Voices of Summer Webinar Series
Welcome!

- The webinar is being recorded.
- Your phone line is muted.
- A link to the recording and slides will be made available.
Welcome!

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Director of Program and Systems Quality
National Summer Learning Association
Webinar Overview

• About NSLA
• Panelists
  – NWEA
  – Discussion
• Questions
• Announcements & Follow-up
Welcome!
About NSLA

NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America’s neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.
Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.
Panelists

Dr. Megan Kuhfeld  
Research Scientist  
NWEA

Dr. Beth Tarasawa  
EVP, Research  
NWEA
The COVID-19 slide? What summer learning loss can tell us about the potential impact of school closures on student academic achievement

Dr. Megan Kuhfeld, Research Scientist
Dr. Beth Tarasawa, EVP, Research
About NWEA

NWEA is a research-based, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction.

Across 40 years, NWEA has developed Pre-K-12 assessments and professional learning offerings to help advance all students along their optimal learning paths. Our tools are trusted by educators in more than 9,300 schools, districts, and education agencies in 146 countries. We serve 11.6 million students in the U.S. alone.
NWEA: Rigorous & Relevant Research

+ **Center for School & Student Progress** engages with schools to influence educational practices and policies that promote student success

+ **Collaborative for Student Growth** transforms education research through advancements in assessment, growth measurement, and the availability of longitudinal data
COVID-19 Learning Loss: Reading forecast

Forecasted trajectories for grades 3-8, reading RIT scores based on COVID-19 induced school closures.

- **Typical growth/Summer loss**
- **COVID Slide**: Students have academic setbacks typical of summers throughout an extended closure
COVID-19 Learning Loss: Mathematics forecast

Forecasted trajectories for grades 3-8, math RIT scores based on COVID-19 induced school closures.

- **Typical growth/Summer loss**
- **COVID Slide**: Students have academic setbacks typical of summers throughout an extended closure
Our Policy Recommendations for Partners

Use federal investments and flexibilities to close the inevitable gaps – now and in the future.

1. Make up lost instructional time. More time with teachers—whatever it takes.

2. Create very clear, strategic restart plans for schools now.

3. Surround kids with learning outside the classroom.

4. Use the demand for distance learning as a catalyst to create more blended learning options.
Panelists

Dr. Matthew Boulay  
Founder  
NSLA

Dr. Karl Alexander  
Academy Professor and John Dewey  
Professor Emeritus, Sociology  
Johns Hopkins University
Questions
Voices of Summer Webinar Series

www.summerlearning.org/webinars
National Summer Learning Week is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!

www.summerlearning.org/summer-learning-week
National Conference

www.summerlearning.org/national-conference
Find NSLA on social media to keep updated on #summerlearning

@SummerLearning

@SmarterSummers

@SmarterSummers

@SummerLearning
Thank you!

www.summerlearning.org