Welcome!

- The webinar is being recorded.
- Your phone line is muted.
- A link to the recording and slides will be made available.
Welcome!

Leslie Gabay-Swanston
Director of Program and Systems Quality
National Summer Learning Association
Webinar Overview

• About NSLA
• Panelists
  – Collaborative for Student Success
  – Aim High
  – DeSoto Independent School District
• Discussion
• Questions
• Announcements & Follow-up
Welcome!
NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America’s neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.
Why Summers Matter

Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.
Adam Ezring
Deputy Director
Collaborative for Student Success
How to Compensate for Lost Classroom Time?

*National Survey Results*

Adam Ezring, Deputy Director
Collaborative for Student Success
Overview

Problem:
- Learning disruption caused by coronavirus
- How will students catch up from lost classroom instruction?

Goal:
- Encourage states and school districts to acknowledge the learning loss and explain their plan for replacing it
- Determine what plans education stakeholders supported

Methodology:
- Survey state and local administrators, policymakers, advocates, and teachers
- Non-scientific poll with no relative sample
- Individual responses were kept confidential
Participants analyzed four return-to-the-classroom options:

- Extending the next school year
- Beginning the next school year where instruction stopped this school year
- Beginning the next school year as any other year
- Offering the opportunity to repeat the present grade

Participants had the opportunity to provide independent solutions.
Main Takeaways:

- Participants prefer “business as usual” – beginning the next school year with the next grade’s instruction.
- A substantial majority favor conducting an assessment to measure learning loss (or growth) upon returning to the classroom.

By the Numbers:

- 5,500 stakeholders participated:
  - 4,500 teachers
  - 700 administrators
  - 250 policymakers and advocates
- 48% of participants are parents with a child in a public K-12 school.
- All 50 states were represented.
Results

Options to Catch Up from Learning Loss

To what extent do you favor the following options that school districts may offer assuming it is safe to return to the classroom?

*Education Professionals’ Opinions*

**PERCENT FAVORING THE OPTION**

- **Extend the next school year - begin early or continue into summer 2021:**
  - Teacher: 15%
  - Administrator: 28%
  - Policymaker/Advocate: 51%

- **Begin the next school year with April 2020 concepts:**
  - Teacher: 48%
  - Administrator: 54%
  - Policymaker/Advocate: 61%

- **Begin the next school year with the next grade’s instruction:**
  - Teacher: 47%
  - Administrator: 54%
  - Policymaker/Advocate: 65%

- **Offer students an opportunity to repeat the present grade:**
  - Teacher: 17%
  - Administrator: 31%
  - Policymaker/Advocate: 42%
Results

Use an Assessment to Measure Learning Loss?

Do you favor using a high-quality assessment at the start of the 2020-2021 school year only to understand the extent of student learning loss or growth, but not to penalize students or schools?

*Education Professionals’ Opinions*

<table>
<thead>
<tr>
<th>PERCENT FAVORING THE OPTION</th>
<th>Teacher</th>
<th>Administrator</th>
<th>Policymaker /Advocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>59%</td>
<td>71%</td>
<td>70%</td>
<td></td>
</tr>
</tbody>
</table>
Options to Catch Up from Learning Loss

To what extent do you favor the following options that school districts may offer assuming it is safe to return to the classroom? *African American Education Professionals’ Opinions*

<table>
<thead>
<tr>
<th>Option</th>
<th>Percent Favoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extend the next school year - begin early or continue into summer 2021</td>
<td>29%</td>
</tr>
<tr>
<td>Begin the next school year with April 2020 concepts</td>
<td>56%</td>
</tr>
<tr>
<td>Begin the next school year with the next grade’s instruction</td>
<td>57%</td>
</tr>
<tr>
<td>Offer students an opportunity to repeat the present grade</td>
<td>76%</td>
</tr>
</tbody>
</table>

Do you favor using a high-quality assessment at the start of the 2020-2021 school year only to understand the extent of student learning loss or growth, but not to penalize students or schools?
Results

Independent Responses – Extending School

- “I think that students should be given a mandatory time period each day, like a study hall, wherein concepts from the end of the 2019-2020 school year are covered. This way missing concepts are integrated into the new school year rather than holding students back to review what was missed.” – Teacher, Oklahoma

- “I believe that we should extend the 20/21 school year and start the year with 9 weeks of reviewing and re-teaching what students missed while out.” – Administrator, North Carolina

Independent Responses – Summer Options

- “Offer summer school or tutor for those interested. Open school a week early with Reassessment as first goal to determine where to start.” – Policymaker, Maine

- “We will be offering "jump-start" programs for 3 weeks in July for 2-3 days per week if funding is available and social distancing requirements permit - and likely for the next several summers if needed and funding exists. Likewise, extended hours for targeted individual tutoring help before/after school.” – Administrator, Indiana
Results

Independent Responses – Additional Help

- “Support teachers in offering on the spot differentiation and support, perhaps through additional staff/teacher support, moving towards grade level work as much as possible.” – Advocate, Michigan

Independent Responses – Other

- “Have 20-21 be considered a transition year across the nation. A year where students can go back to the grade they were in but not repeat it all. Use it to finish the standards not taught and catch up on preexisting gaps as well as gaps caused by this disruption. Then when students move forward more will truly be on grade level. Enhanced instruction should be available for those without any learning gaps, if they exist.” – Administrator, Kansas

- “Let it go. Teachers are professionals who have always taken their students where they are and gotten them to where they need to be if the students are willing to put in the efforts and the parents provide the support. Students who have missed months of school in the past due to natural disasters have suffered no ill effects. They worked hard and it worked out. All children are different and learn at different paces. Some will suffer greatly due to this quarantine. Others will have flourished. Let the teachers administrate their tests and act on real information not supposition.” – Teacher, Washington
Recommendations

- Acknowledge the good work that educators and parents have done.
- Acknowledge that students will have been impacted differently by the extended school closure.
- Explain the effects that the pending and unavoidable learning loss will have on students.
- Call for a diagnosis of how much learning was lost at each school.
- Call on states/districts to develop a strategy to compensate for lost instruction time for those who need it.
- Encourage your network to learn more about the survey at forstudentsuccess.org.
Questions?

Adam Ezring, Deputy Director
Collaborative for Student Success
aezring@forstudentsuccess.org
Alec Lee
Executive Director
Aim High

Michelle Capobres
Vice President of Strategy and Learning
Aim High
What matters this summer

Community and connection

Social-emotional learning and support

Leveraging partnerships

Seeing a bigger world

Celebrating engagement
Aim High at Home || Overview

- **6-week program**
  - 1-week professional development
  - 5-weeks programming for students and families

- **11-13 Virtual Aim High Sites**
  - 1000 - 1300 students
  - ~100 staff members

**In addition**

- **Activity packets** for those with challenges with technology
- **AH@H website** - activities, curriculum content, family learning, etc.
- **“Beyond Aim High”** - connecting families to resources; stretching beyond summer..
## Aim High at Home || A typical week

### Oakland 3
#### Section 8A

**WEEK 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 6/29</th>
<th>Tuesday 6/30</th>
<th>Wednesday 7/1</th>
<th>Thursday 7/2</th>
<th>Friday 7/3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning</td>
<td>Morning Video</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10:00 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Advisory Meeting (30 min)</td>
<td>Community Circle</td>
<td>Future Success time</td>
<td>Community Circle</td>
<td></td>
</tr>
<tr>
<td>12:00 PM</td>
<td>STEAM Challenge Launch</td>
<td>STEAM Feedback Session</td>
<td>Book Club Meeting</td>
<td>STEAM Exhibition</td>
<td></td>
</tr>
<tr>
<td>1:00 PM</td>
<td>Book Club kick-back</td>
<td>STEAM Challenge huddle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Some time today!</strong></td>
<td>Choose an activity (or two) for the week!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Afternoon Fitness</td>
<td></td>
<td></td>
<td></td>
<td>Weekly Celebration</td>
</tr>
</tbody>
</table>
Aim High at Home || Weekly Themes

Overall Theme: Stronger Together

Week 1: Community

Week 2: Wellness

Week 3: Connections

Week 4: People who matter

Week 5: Celebrating / Looking ahead
Parent Engagement

Needs Assessment Survey: High level results
● Over 700 responses
● Students are eager to connect with Aim High friends
● ~40% are borrowing technology from school/district

Summer Engagement + Education
● Orientation
● Skill Videos
● Future Success aligned workshops
● Weekly email updates
Messaging

TOGETHER
WE ARE STRONGER
Three things to remember

1. **Lead with WHY** Aim High (and summer learning) matters/exists before you jump into the how and what

   *(Aim High gives students the skills and confidence they need in order to succeed in school and in life. This year’s Aim High is adapting their impactful 5 week summer enrichment program to...)*

1. **Reassure** that this focus on community remains the same as it has been for 35 years. Only the “how” is different, and is in response to our socially distant reality.

1. Don’t eulogize what we’re not able to do. Take the same asset-based approach we use when talking about students and families.
## Examples of shift in tone: March to May

<table>
<thead>
<tr>
<th>What we were saying</th>
<th>What we are saying now</th>
</tr>
</thead>
<tbody>
<tr>
<td>First time in 35 years we are not opening doors...</td>
<td>Aim High was founded 35 summers ago on the belief that middle school students learn best when they feel safe, seen and heard...This summer, our students’ need for community, connection and belonging has never been more important.</td>
</tr>
<tr>
<td>Heartbroken, saddened, devastated, disappointed, etc.*</td>
<td>Fiercely committed to meeting students and parents’ needs this summer for community, connection and routine.</td>
</tr>
<tr>
<td>First time not offering Aim High</td>
<td>First time offering distance learning to fulfill a critical need for summer learning and engagement. An opportunity to reimagine our effective, results-driven program to at a time when they are socially isolated and facing tremendous stressors at home.</td>
</tr>
</tbody>
</table>
Connect with us:

Michelle Capobres, Vice President of Strategy and Learning

mcapobres@aimhigh.org

Alec Lee, Executive Director

alee@aimhigh.org
Dolores Raivzee-Bell
Director
DeSoto ISD ACE
Afterschool Programs
2020
ACE Afterschool “Virtual Connections”
Summer Camp Overview
The Texas ACE 21st Century Community Learning Centers (CCLC) program is a federal grant program under the U.S. Department of Education. The ACE program focuses on improving student attendance, behavior, and academics, while providing safe supplemental learning space for students and families who otherwise would not have such opportunities.

These grant-funded programs provide high quality supplemental enrichment activities that align with the regular academic in-day school program. The program also provides families of participating students with active and meaningful engagement in their children’s education as well as opportunities for adult literacy.
## ACE 2020 “Virtual Connections” Summer Camp Planning Outline

<table>
<thead>
<tr>
<th>Logistics</th>
<th>ACE Virtual Connections Summer Camp Elementary School Site(s)</th>
<th>ACE Virtual Connections Summer Camp Middle School Site(s)</th>
<th>Additional Camp Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructional Days &amp; Hours</strong></td>
<td>June 1st thru July 16th Monday – Thursday 8:00am to 12:00pm</td>
<td>June 1st thru July 16th Monday – Thursday 8:00am to 12:00pm</td>
<td>Lunch Time: 12:00pm to 1:00 pm Partnership with Community Missionary Baptist Church Federal Meal Program “Grab &amp; Go”</td>
</tr>
<tr>
<td><strong>Contract District Teachers to Instruct Subject Areas</strong></td>
<td>Proposed Summer Schedule Monday thru Wednesday (Virtual Field Trips/Thursdays) Distant Learning – Academic Enrichment 8am – 8:45am Math/Reading/Science (Virtual Zoom Sessions with Teachers) (Link ID/Number) (Pre Test Week of June 8th Jot form Link) Post Testing – Week of July 13th Jot form Link</td>
<td>Proposed Summer Schedule Monday thru Wednesday (College &amp; Virtual Field Trips/Thursdays) Distant Learning – Academic Enrichment 8am – 8:45am Math/Reading/Science (Virtual Zoom Sessions with Teachers) (Link ID/Number) (Pre Test Week of June 8th Jot form Link) Post Testing – Week of July 13th Jot form Link</td>
<td>Estimate Total of Student through online Registration (9 sites) 225-250 Students</td>
</tr>
</tbody>
</table>
# ACE 2020 “Virtual Connections” Summer Camp Planning Outline

<table>
<thead>
<tr>
<th>Enrichment Instructors Summer Schedule</th>
<th>Elementary Enrichment Class Schedule</th>
<th>Middle School Enrichment Class Schedule</th>
<th>Virtual Zoom Class Sessions with various Instructional Teaching Artist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rotations in all subjects through the week per grade level</td>
<td>9am – 9:45am</td>
<td>9am – 9:45am</td>
<td></td>
</tr>
<tr>
<td>10am- 10:45am</td>
<td>10am- 10:45am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11am – 11:45am</td>
<td>11am – 11:45am</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Elementary & Middle School Summer Camp Registration

#### Virtual Enrollment

Email Registration Link Out Week of May 1st
Deadline to complete – May 18th
(Email Enrollment Confirmation and parent meeting date along with information packet)

**Invite - Zoom Mtg. - Parent Orientation for Summer Camp Elementary/Middle School**
Thursday, May 21st – 6pm/7pm

**Invite - Zoom Mtg. - Training/Orientation for summer staff & Teaching Artist**
Thursday, May 28th 6pm-7pm

Send out zoom mtg. invites
Following enrollment end date

Send zoom meeting invite to all teachers/enrichment instructors
create Info. Packet
## ACE 2020 “Virtual Connections” Summer Camp Budget Overview

**June 1, 2020 to July 30, 2020 (6-weeks/required per grant)**

<table>
<thead>
<tr>
<th>Position</th>
<th>Total number staff</th>
<th>Names/Email</th>
<th>Contact Hours/Week</th>
<th>Rate/Hour</th>
<th>Cost per staff (June-July)</th>
<th>Number Project Weeks</th>
<th>Total Salary by position</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE/District Teachers</td>
<td>6</td>
<td></td>
<td>6.0</td>
<td>30.0</td>
<td>180.00</td>
<td>6</td>
<td>1,080.00</td>
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<tr>
<td>Exempt - Coordinators</td>
<td>9</td>
<td></td>
<td>9.0</td>
<td>99,000.00</td>
<td>6</td>
<td>99,000.00</td>
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<tr>
<td>Exempt - Administration</td>
<td>2</td>
<td></td>
<td>3.0</td>
<td>31,000.00</td>
<td>6</td>
<td>31,000.00</td>
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<tr>
<td>Non-Exempt - Adm. Asst.</td>
<td>1</td>
<td></td>
<td>6.0</td>
<td>21.0</td>
<td>756.00</td>
<td>6</td>
<td>756.00</td>
</tr>
</tbody>
</table>

**Estimated Total Cost for Staffing**

131,836.00

<table>
<thead>
<tr>
<th>Position</th>
<th>Contact Hours/Week</th>
<th>Rate/Hour</th>
<th>Cost per staff (June-July)</th>
<th>Number Project Weeks</th>
<th>Total Salary by position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Artist</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Karate Artist</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Digital / Graphics</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
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<tr>
<td>Vocal</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Health/Fitness</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
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<tr>
<td>Theatre</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
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<tr>
<td>Visual Arts</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
</tr>
<tr>
<td>Yoga/Linercize</td>
<td>8.0</td>
<td>25.0</td>
<td>200.00</td>
<td>6</td>
<td>1,200.00</td>
</tr>
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</table>

**Estimate Total Cost - Contract Enrichment Artist**

9,600.00

<table>
<thead>
<tr>
<th>Position</th>
<th>Contact Hours/Week</th>
<th>Rate/Hour</th>
<th>Cost per staff (June-July)</th>
<th>Number Project Weeks</th>
<th>Total Salary by position</th>
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</thead>
<tbody>
<tr>
<td>Visual Arts/Suplies</td>
<td>Scheduled pick-up</td>
<td></td>
<td></td>
<td></td>
<td>1,300.00</td>
</tr>
<tr>
<td>Fitness Equipment</td>
<td>Scheduled pick-up</td>
<td></td>
<td></td>
<td></td>
<td>1,500.00</td>
</tr>
<tr>
<td>Martial Arts Items</td>
<td>Scheduled pick-up</td>
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<td></td>
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<td>1,100.00</td>
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<tr>
<td>Academic Program Software</td>
<td>Scheduled pick-up</td>
<td></td>
<td></td>
<td></td>
<td>3,300.00</td>
</tr>
</tbody>
</table>

**Estimate Cost - Supplies/Misc. Items**

7,200.00

**Estimated total Cost for 2020 ACE Virtual Summer Camp**

148,636.00
Panelists

Matthew Boulay
Founder
NSLA
Questions
Voices of Summer Webinar Series

www.summerlearning.org/webinars
National Summer Learning Week is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!

www.summerlearning.org/summer-learning-week
National Conference

www.summerlearning.org/national-conference
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@SmarterSummers

@SmarterSummers

@SummerLearning
Thank you!

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