Reading Between the Lines: Building Equity through SEL and Literacy

Voices of Summer Webinar Series
Welcome!

- The webinar is being recorded.
- Your phone line is muted.
- A link to the recording and slides will be made available.
Welcome!

Leslie Gabay-Swanston
Director of Program and Systems Quality
National Summer Learning Association
Webinar Overview

• About NSLA
• Speakers
  – Scholastic Education
  – School Districts
  – Libraries
• Questions
• Announcements & Follow-up
NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America’s neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.
Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.
Expert Panel – Scholastic Education

Pam Allyn
Senior Vice President of Innovation & Development
Scholastic Education

Dorothy Weintraub
Vice President, Literacy Initiatives
Scholastic Education
THE 7 STRENGTHS FOR CHALLENGING TIMES
Scholastic Education stands united with educators and families around the common goal of ensuring all children continue learning at home during this crisis. As you strive to offer safe and high-quality learning opportunities in your communities, we are here to help.
The important thing about a child is that she is small. She likes rope and she plays after school. But the most important thing about a child is that she is small.
Let’s close the gaps and open worlds.
Literacy is reading, writing, speaking and listening.

What is important about it?

How can we make sure children have access to it?
Children are continuously hungry for learning. Let’s make this possible for them, inside and outside of school.

Learning is:
The power of knowledge building and sharing ideas.
The work of empathy building and connecting to others.
The emerging joy of self-awareness.
The power of stories as comfort, freedom and joy.
Introducing The 7 Strengths

A social-emotional learning framework for literacy learning
● **Belonging**

Families and schools together creating a sense of well-being, safety and optimism in children through the creation of rituals around reading and storytelling.

● **Curiosity**

Families and schools together building a child’s fearlessness in learning by asking open-ended questions such as “What are you wondering about?” and “What feels hard right now?” and “What makes you want to change the world?”

● **Friendship**

Families and schools together helping children connect and stay connected by envisioning reading friends, making plans for reading together in the future and staying in touch online, if possible.
● **Kindness**

Families and schools together leading with kindness, teaching kindness to self, community and world by modeling through words of affirmation and appreciation on how we feel about our children and families.

● **Confidence**

Families and schools together building a culture of affirmation through text messaging, emails and by celebrating every small step.

● **Courage**

Families and schools together sharing stories of family courage, of the resilience it takes to walk the extra mile, of the child’s attempts to try something new, to read a new book, to help a sibling, to speak in one’s own voice, that all of this is courage.

● **Hope**

Families and schools making plans for the future, honoring the hopes and dreams of children.
A Literacy Campfire of Belonging for Families and Children

GRADES PreK-8

Be part of this powerful model expanding on the renowned LitCamp created by LitWorld and Scholastic that creates hope, confidence and courage through a series of literacy experiences.

Now, a flexible model for home to welcome families and children to the LitCamp experience through book packs, activities, videos, and digital lesson support.

Available in English and Spanish!
Equitable Literacy Resources
Grab & Go Packs

GRADES K–12

Our Grab and Go Book Packs include culturally relevant authentic texts that reflect students' interests, spark imagination, and keep them on their path to becoming lifelong readers.

Scholastic Grab and Go Book Packs include:

- **Collections of 3 or 5 books** for Grades PreK–8
- **English and Spanish** titles
- **Think More Sheets** to support students and their families
- **Family Guide to Literacy**
Virtual Learning Resources

**Scholastic Learn at Home**
PreK-9
FREE valuable cross-curricular, literacy, and current events resources
scholastic.com/learnathome

**Scholastic Summer Read-A-Palooza**
K-8
Online community to celebrate reading with access to books, live events, and games
scholastic.com/summer
Family Resources to Foster Resilience

The Collaborative for Child and Family Resilience is providing guidance for families to address the anxiety and stress that many children are experiencing. These free resources include:

- **FIRST AID FOR FEELINGS WORKBOOK**
  To help kids cope during the pandemic, available in English and Spanish

- **HOW TO TALK TO YOUR CHILD ABOUT THE CORONAVIRUS**
  Guides for different age bands, available in English and Spanish

- **FAMILY HELP DESK**
  Families and educators who have non-emergency questions about how to support children during this crisis

- **FAMILY RESOURCE GUIDE**
  Resources for educators, families, and children

- and MORE!

[teacher.scholastic.com/education/coronavirusworkbook/](teacher.scholastic.com/education/coronavirusworkbook/)
Partner with Scholastic Education to support your Social-Emotional Learning & Summer Reading Initiatives

scholastic.com/education
Expert Panel – School District

Lori Mangrum Griffin
*Director of Extended Learning Opportunities,*
Dallas Independent School District

Dr. Charissa Govan
*Director MTSS*
Dallas Independent School District
CREATING ACCELERATED PERFORMANCE
DALLAS ISD

“Today a reader, tomorrow a leader.”

NSLA Literacy Webinar Presentation April 27, 2020
Creating Accelerated Performance (CAP)

Building bridges for a minimum of 1200 students in our southern sector Dallas community.

Goals

- increase fluency rates in words correct per minute
- increase comprehension rates based on pre/post assessments
- increase positive self perception rates based on pre/post student survey administration

Designing at-home learning for students who need the most support.
Virtual Instructional Approach

Enhancing the At-Home Learning experience

... providing fun and focused instruction to accelerate growth

- Home based delivery of devices and internet hot spots
- Google Classroom engagement through tools such as Seesaw, Edpuzzle and Screencastify
- Direct instruction on foundational language skills with Dyslexia Specialists through synchronous video conferencing
- Social Emotional Learning self care techniques and mindfulness practices
- Virtual Field Trips
A Glimpse of the Day for Rising 3rd graders

Balances at home support required from parents, on and off screen time, and group versus independent activities.

Wake UP

8:30 – 9:00  Breakfast at Home
9:00 – 9:15  Morning Message
9:15 – 9:45  Group Activity (SEL, Creativity Network, Virtual Field Trip)

Work OUT

9:45 – 10:30  Workstation 1 Synchronous
10:30 – 11:15  Workstation 2 Synchronous

*Foundational Language Fun and Comprehension Camp
A Glimpse of the Day for Rising 6th and 9th graders

Balances at home support required from parents, on and off screen time, and group versus independent activities.

Wake UP

- 8:30 – 9:00 Breakfast at Home
- 9:00 – 9:30 Morning Message and Creativity Network (SEL or Virtual Exploration)

Work OUT

- 9:30 – 10:15 Rotation 1 Synchronous
- 10:15 – 11:00 Rotation 2 Synchronous
- 11:00 – 11:45 Rotation 3 Asynchronous

*Foundational Language Fun, Comprehension Camp, and Online Class Activities (Independent Student Work)
Libraries & Learning in Summer 2020
Summer 2020 in Public Libraries:

- Online story times, readings, reporting, Book Clubs and STEM challenges
- Grab and Go activities and distanced programming
- Phone-in book reporting
- Parental Engagement resources
- Curated resources for learning at home
- Kits for camps and other summer providers
- Mailings, phone calls and “Meet you in the Parking Lot”
- Community-wide goals
ALSC
Association for Library Service to Children
Liz McChesney
LMcC Consulting, LLC
Lizmcchesney6712@gmail.com

Patty Reeber
Youth Services Manager
Gwinnett County Public Library
preeber@gwinnettpl.org

Sue Abrahamson
Children’s Services Manager
Waupaca Area Public Library
sabrahamson@waupacalibrary.org
Questions
Voices of Summer Webinar Series

www.summerlearning.org/webinars
National Summer Learning Week is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!

www.summerlearning.org/summer-learning-week
Follow us on social media to keep updated on #summerlearning

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@SmarterSummers

@SmarterSummers
@SummerLearning
Thank you!

www.summerlearning.org