

# Summer Planning Bootcamp

## Resources



In partnership with:



### **Afterschool Alliance**

- [Spiking Demand, Growing Barriers: The Trends Shaping Afterschool and Summer Learning in Rural Communities](#)
- [Afterschool & Summer in the Time of COVID-19](#)
- [American Rescue Plan](#)
- [Funding streams that can support summer and afterschool](#)
- [Funding database](#)
- [Accessing American Rescue Plan funds](#)
- [Help Kids Recover](#)
- [Afterschool Toolbox](#)
- [Afterschool & Summer in the Time of COVID-19](#)
- [Funding Opportunities 2022 Examples](#)

### **American Library Association**

- [Summer Matters: Making All Learning Count](#)

### **American School Counselor Association**

- [Helping Students in Troubling Times](#)
- [Anti-Racism Resources](#)

### **AmeriCorps**

- [Reading, Math, & Early Learning Corps](#)

### **Arizona Department of Education**

- Under guiding legislation, Title IV B at ADE is required to create a list of external organizations that may provide technical assistance to 21st CCLC grantees. This list serves to assist Arizona's 21st CCLC programs identify organizations that have worked with other 21st CCLC programs in the state: <https://www.azed.gov/21stcclc>
- [ADE 21<sup>st</sup> CCLC Partnership Framework Guidance](#)
- [ADE 21<sup>st</sup> CCLC Program Resources](#)- Community as a Partner
- [External Non-Profit Partnerships](#)
- [Required Reporting Resources](#)
- The [You for Youth \(Y4Y\) Portal](#) is operated by Synergy Enterprises, Inc. under Contract awarded by the U.S. Department of Education, Office of Elementary and Secondary Education. Materials created or disseminated by the Y4Y Portal supports out of school time learning designed for 21<sup>st</sup> CCLC programs.
- [AZ OnTrack Summer Camp](#)
- [Annual Site Evaluation Report](#)

## **California State Library**

- [Lunch at the Library](#)

## **Common Threads**

- [Common Threads TEACH Portal](#)
- [Common Threads National Program Menu SY21-22](#)
- [You for Youth Afterschool Training Toolkit](#)
- [Daring Classroom Hub: Building Brave Spaces for Students](#)

## **Every Hour Counts**

- [Putting Data to Work for Young People: A Framework for Measurement, Continuous Improvement, and Equitable Systems](#)
- [Putting Data to Work for Young People: A Guidebook for the Every Hour Counts Framework for Measurement, Continuous Improvement, and Equitable Systems](#)
- [Return to School Guide](#)

## **InPlay**

- [InPlay Informational Flyer](#)

## **Mizzen by Mott**

- [Mizzen by Mott](#)
- [Organization Sign-Up](#)

## **National Academies of Sciences**

- [Shaping Summer Experiences: Opportunities to Promote Healthy Development and Well-Being for Children and Youth](#)

## **National AfterSchool Association (NAA)**

- [Resources](#)
- [Out-of-School Time \(OST\) Leader's Guide to Equitable Hiring and Staff Development Practices](#)
- [SEL to the Core: Building from Foundational Youth Development to Support Social and Emotional Learning](#)

## **National Center on Afterschool and Summer Enrichment (NCASE)**

- [Resource Library](#)
- [National Data Profile of Federal Supports for Afterschool and Summer Child Care](#)
- [How Partnerships and Innovations Support the Increased Need for School-Age Child Care During the COVID-19 Pandemic](#)
- [Child Care Technical Assistance Network](#)

## **National League of Cities**

- [Local Government ARPA Investment Tracker](#)
- [Meeting the Moment: Cities Increase Investments in Young People to Support Pandemic Recovery and Beyond](#)

## **National Summer Learning Association**

- [2022 Summer Learning Toolkit – Michigan](#)
- [DiscoverSummer.org](#)
- [Summer Learning Campaign 2021: Our Time to Shine \(Infographic\)](#)
- [Building Resilience in Youth Through Summer Experiences](#)
- [COVID-Relief Funding for Public Schools \(FAQ\)](#)

## **NWEA**

- [How to navigate federal relief funding for K–12 education](#)
- [Academic Growth for English Learners: Lessons from school-year learning gains and summer learning loss – Implications for COVID-19 recovery and beyond](#)
- [The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement](#)

## **Partnership for Children and Youth**

- [Summer 2021: How California educators met the moment with re-engagement, reconnection, and reimagined learning](#)

## **Renaissance Learning**

- [Focus Skills](#)
- [Funding resources for schools](#)

## **Scholastic**

- [Read Aloud Mentoring Program](#)
- [School Readiness Kits](#)
- [Scholastic Paperbacks and Collections](#)
- [My Books Summer](#)
- [LitCamp](#)

## **Wallace Foundation**

- [Summer Learning Toolkit](#)
- [Summer for All: Building Coordinated Networks to Promote Access to Quality Summer Learning and Enrichment Opportunities Across a Community](#) (2021)
- [Out-of-School Time Programs: Paving the Way for Children to Find Passion, Purpose & Voice—national surveys of K-8 parents, teachers, and program providers](#). Learning Heroes OST/Summer (2021)
- [Putting Data to Work for Young People: A Framework for Measurement, Continuous Improvement, and Equitable Systems](#): EHC Framework and Guidebook (2021)
- [America After 3PM: Time for a Game-Changing Summer, With Opportunity and Growth for All of America's Youth](#) (2021)
- [Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project](#), RAND (2020)