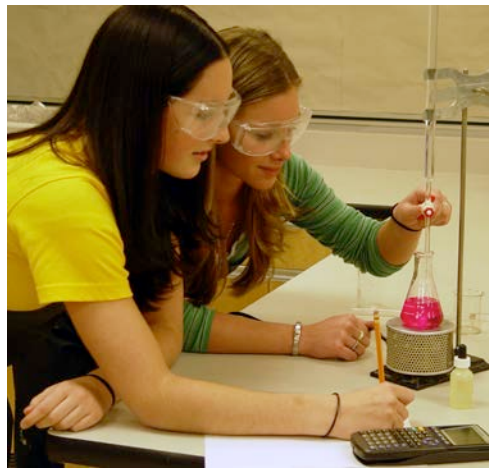




2019 NSLA Summer Learning Awards Kick-off Webinar

 @SummerLearning



Welcome!



Leslie Gabay-Swanston
Director of Program and Systems Quality

Webinar Guidelines

- For Audio, look for the Join Audio icon
 - You can choose to join by phone or through your computer
- Have a question?
 - Type it in the **Q&A** box.

Webinar Overview

- About NSLA
- The Summer Learning Awards
- The Summer Learning Program Quality Assessment
- How to apply for the 2019 Awards
- 2018 winners
- Questions



NSLA's mission is to connect and equip schools, providers, communities and families to deliver high-quality summer learning opportunities to our nation's youth to help close the achievement gap and support healthy development.

NSLA seeks to:

- Recognize and disseminate what works in summer learning.
- Offer expertise and support for programs and communities to strengthen and expand summer learning opportunities.
- Convene leaders and advocates for summer learning as a solution for equity and excellence in education.

The Summer Learning Awards

- The New York Life Foundation Excellence in Summer Learning Award
- The New York Life Foundation Founder's Award
- Lands' End Love Learning Award

The New York Life Foundation Excellence in Summer Learning Award



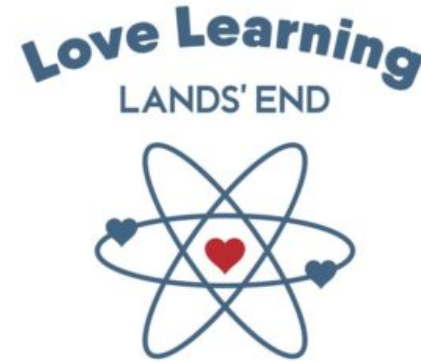
Since 2005, the Excellence in Summer Learning Award has recognized enrollment-based programs employing staff who work directly with youth.

The New York Life Foundation Founder's Award



Established in 2014, the New York Life Foundation Founder's Award recognizes informal programs, other non-traditional forms of summer learning innovation, that are critical to serving the diverse needs of schools, families, and children.

The Lands' End Love Learning Award



Debuting in 2018, The Lands' End Love Learning Award aims to shine a spotlight on quality programs that bring learning to life in informal learning spaces and support families in meaningful ways.

Program Types

- Traditional Summer Program or Camp
- Drop-In Programs
- Wrap-Around Program
- Digital platform or application
- State or National Models
- Library or museum-based program
- Summer Learning Systems
- Other non-enrollment based programs

There is no application fee for either award.

This is not a grant.

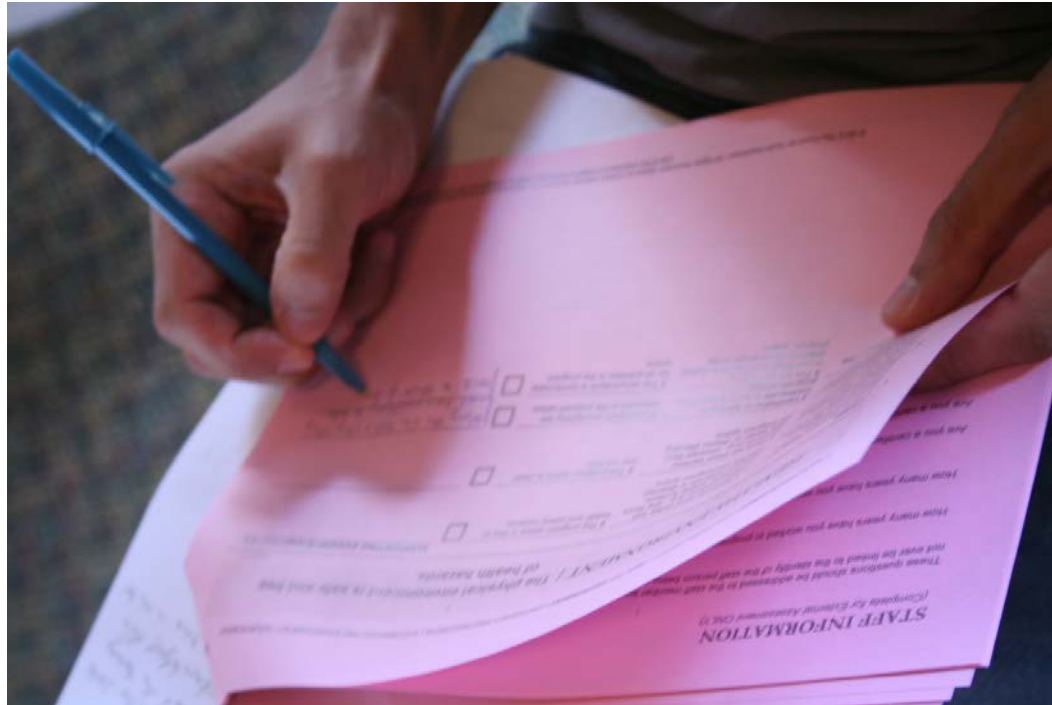
Areas of Focus

- STEM or STEAM
- Early Literacy
- College & Career Readiness
- Serving boys or young men of color
- Targeting key transition period
- Inclusion
- English Language Learners (ELL)
- Youth Leadership & Teamwork
- Anytime, Anywhere Learning
- Health & Wellness

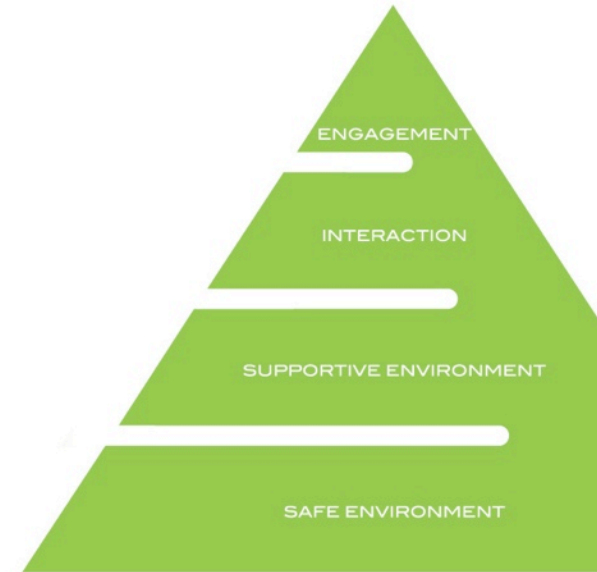
The Award Process

- Round 1: Submit First application online (due December 21)
 - Review for eligibility
 - Internal and external review teams
- Round 2: Second application and Phone Interviews (Spring 2019)
 - Internal and external review teams
- Round 3: Site Visits (Summer 2019)
- Winners announced – July 2019

A partnership between the Weikart Center for Youth Program Quality and the National Summer Learning Association



1. A measure designed to assess the quality of summer programs and identify staff training needs.
2. A set of items that measures youth access to **key development experiences**.
3. A tool which produces scores that can be used for comparison and assessment of **progress over time**.
4. Both a **standard for instruction** in summer learning program offerings and a **measure of performance** against that standard.



**What does high
quality summer
learning look like?**



**And, which quality
improvements
should come first?**

NSLA offers in-depth guides and resources, and can provide your next staff training, conduct a community landscape assessment or an evaluation of your program's quality.

- ✓ **Customized technical assistance**, facilitated professional learning communities and consultations on topics ranging from program design to funding
- ✓ **Interactive training institutes**, workshops, and webinars on best practices for summer learning which address the unique features of your community
- ✓ In-depth, collaborative **program-quality evaluations** using NSLA's Summer Learning Program Quality Assessment
- ✓ **Community assessments**, strategic planning, and capacity building for networks, cities, counties, and states contact



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Summer Learning Awards

Each year, the National Summer Learning Association (NSLA) recognizes the outstanding work done during the summer months on behalf of our nation's youth. **Applications for the 2019 Summer Learning Awards will open October 15, 2018.** NSLA will hold a [Summer Learning Awards Kick-off Webinar](#), Monday, October 15, 2:00-3:00 pm EST, to discuss this year's application and answer any questions you might have about the process. See below for additional details about the webinar.

Candidates for the Summer Learning Awards are exceptional summer programs, models, and systems that keep children and youth learning, safe and healthy during the critical summer months. They show strong outcomes in helping students cement the skills they have learned during the academic school year through creative curricula, unique programming and effective family engagement strategies.

There are three categories of Summer Learning Awards:

- [The New York Life Foundation Excellence in Summer Learning Award](#), defined by its rigorous application and selection process, has recognized enrollment-based programs employing staff who work directly with youth since 2005.
- [The New York Life Foundation Founder's Award](#), established in 2015, recognizes informal programs, other non-traditional forms of summer learning innovation, that are critical to serving the diverse needs of schools, families, and children.
- The [Lands' End Love Learning Award](#), debuted in 2018, aims to shine a spotlight on quality programs that bring learning to life in informal learning spaces and support families in meaningful ways.

Apply for the 2019 Summer Learning Awards!

Don't delay. The deadline is Friday, December 21, 2018. Winners will be announced July 2019.

[Apply today](#)

[Join the webinar on October 15](#)

[News & Updates](#)

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national summer
learning association

SHARE



2019 SUMMER LEARNING AWARDS

SUBMISSION DEADLINE 12/21/2018

CREATE ACCOUNT AND APPLY

LOGIN

support@reviewr.com

Congratulations to the 2018 Winners!

Aim High

First Ever Legacy Award Winner

San Francisco, CA · Since 1986, Aim High, has uniquely focused on the “make or break” period of middle school, recognizing this time in a student’s life as an important, yet challenging pathway to successful transitions to high school, college, and careers.

[Visit Aim High](#)



Past Winners

2017 Award Winners

2016 Award Winners

2015 Award Winners

2014 Award Winners

2013 Award Winners

2012 Award Winners

2011 Award Winners

2010 Award Winners

2009 Award Winners

2008 Award Winners

2007 Winners

2006 Winners

2005 Winners

2018 Winners

Excellence in Summer Learning Award

- Breakthrough Miami: Summer Institute
- Oddfellows Playhouse Youth Theater: Children's Circus of Middletown

Legacy Award

Aim High

Founder's Award

- Generation Teach: Summer Teaching Fellowship
- Princeton-Blairstown Center: Summer Bridge Program
- Self Enhancement, Inc.: Summer Program



Lauren Kellner Rudolph
Managing Program Director
Breakthrough Miami

BREAKTHROUGHMIAMI

Excellence in Summer Learning

2018

Guiding Vision

At Breakthrough Miami we believe that for our community, our society, and our culture to reach its ultimate potential, it is imperative that each ambitious student is provided access to the optimum tools, motivation, and opportunity to reach their potential.

Breakthrough Miami is an investment in the future of our community, helping students to “break through” the social, cultural and economic challenges they face. We dedicate our time, our energy and our resources towards helping motivated students fulfill their promise and reach their full potential as the architects of our future. We also foster new experiences and pathways for young people to enter the education sector.





Mission-Driven

Breakthrough Miami's year-round academic enrichment programming gives motivated students from under-resourced communities the tools – and peer relationships – needed to achieve their most ambitious life goals.

Our "students-teaching-students" model engages outstanding college and high school students as teachers and mentors, helping our scholars enter and thrive in college-prep high school programs and four-year colleges and universities. Each year we serve over 1300 students from across Miami-Dade County and over 120 teaching fellows.

Why Breakthrough?

Nationally, students from affluent backgrounds are up to seven times more likely to complete bachelors' degrees compared with students from low-income backgrounds, an "opportunity gap" that can be partially quantified by up to 6,000 additional educational hours – participation in sports, extra-curriculars, field trips, tutoring, etc. -- enjoyed by children in affluent families throughout middle and high school.

Breakthrough offers more than 300 hours of academic support, enrichment and mentoring annually, customized by grade-level, to its Scholars throughout the course of its 8-year program, providing support for talented students who are at-risk for not completing high school or entering college based on risk factors including racial/ethnic minority; low-income; single-parent household; primary language other than English; first generation to attend college. Three-fourths of current Breakthrough Miami students meet three or more of these risk factors.

Students from low socio-economic backgrounds lose an estimated four to five months in reading skills each summer and the loss is cumulative.

Increased attendance in out-of-school programs improves student academic achievement; the longer students are involved, and the more intensive the program, the greater their achievements.

High-quality summer, after-school and weekend programs help children improve social and physical skills that impact their overall health and well-being, as well as their academics.

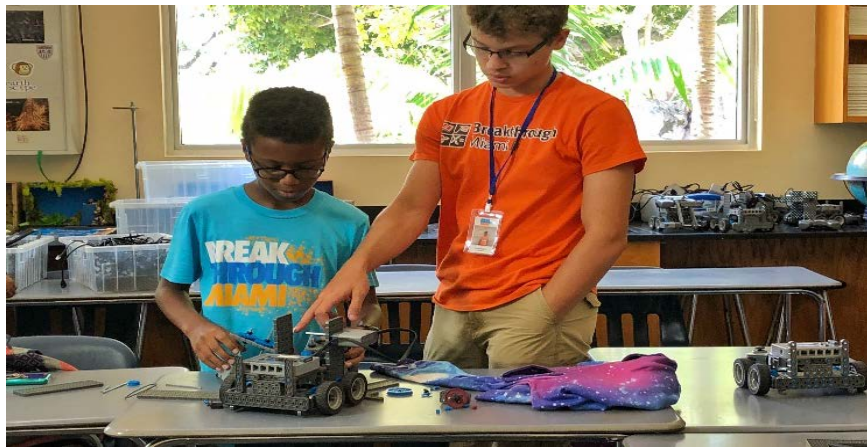
Cross-age peer mentoring provides academic, social and developmental benefits to both mentors and mentees.



OUR RESULTS

- ✓ 100% of seniors graduated on time from high school.
- ✓ 98% of graduates enrolled in colleges and universities.
- ✓ Teaching Fellow internship recognized by The Princeton Review as a Top 10 service learning opportunity
- ✓ Award-winning curriculum externally validated by research partners including the University of Miami School of Education.

Breakthrough Miami's Summer Institute



Middle School Program

Scholars apply to Breakthrough Miami as 4th grade students. Their Breakthrough journey begins as rising 5th graders in the Summer Institute. Middle School program serves rising 5th graders – 8th graders.



Six Week Academic Program

Scholars receive daily instruction in math, reading/language arts, science and social studies. Content and objectives are focused on the upcoming grade level not remediation.



Electives and Physical Education

Each Scholars selects an elective class and physical education class to participate in daily.



Environment/Culture of High Expectations

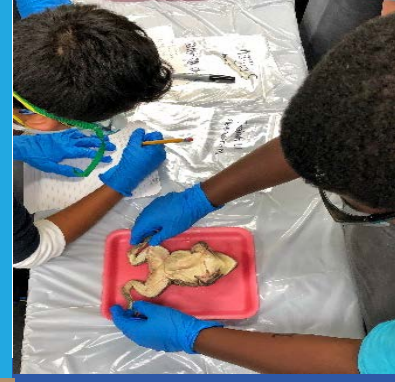
From the application process through daily routines Scholars are being exposed and held to standards of rigorous academic programs.



207 new
rising 5th graders
accepted to the
program



93% of
Scholars reported
the Summer
Institute prepared
them for school



1057 Scholars
Served as Scholars,
volunteers and
Teaching Fellows



80% Average
Daily Attendance



95% of
parents reported
mostly to very
satisfied with the
Summer Institute

Summer Institute 2018

Summer 2018 Teaching Fellows



118 Teaching Fellows



19 Housed at University of Miami



71% Current College Student / 28% Current HS Student

Sample of Colleges Attended

Florida International University, University of Miami, FAMU, FSU, UCF, Syracuse University, SUNY Oswego, UPenn, American University, Howard University, Macalester College

Summer 2018 TF Application

October 2019



LOCATION

3250 SW 3rd Avenue, 6th Floor
Miami, FL 33129



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Applications are due by
Friday, December 21st, 2018

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Thank You!