

Summer Planning Bootcamp

March 30 - 31, 2022

Featuring
U.S. Secretary of Education
Miguel Cardona
and summer learning experts
from across the country



In partnership with:



SUMMER PLANNING BOOTCAMP

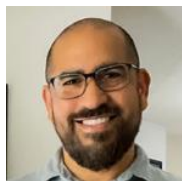
Day 2, Part 1: Thursday, March 31

Presented by

RENAISSANCE[®]

***Engaging, and Important Content:
Incorporating Innovative Health,
Fitness, Arts, and Academic Learning
in Summer Learning***

PANEL



Moderator
Carlos Santini
Mizzen by Mott



Gene Kerns
Renaissance Learning



Steven Kahn
Math Corps



Stephanie Folkens
Common Threads



Seton Hawkins
Jazz at Lincoln Center

Our Vision and Reach



Vision

To ensure all young people in America, regardless of background and income, can afford and access a high-quality summer learning experience every year.

We serve and support more than 15,000 leaders from

- School Districts and State Education Agencies
- Youth-serving Government Agencies
- Wide-range of Non-profit partners and programs:
- Summer Camps, Nature-based, Travel, STEM, Arts, Sports, Service, College Prep Programs
- Summer Youth Employment and Internships

PROFESSIONAL SUMMER LEARNING COMMUNITIES



New Vision for Summer Schools

Alan Ingram

*Former Superintendent of Schools
Springfield, MA*



College Access & Summer Melt

Rico Blancaflor

*Principal
Third Settlements and
Posse Foundation*



Public Housing

Emily Samose

*Principal
ECS Consulting*



Arts Education

Beth Salyers

*Founder and CEO
Custom Learning Atelier*



Libraries

Liz McChesney

*Former Chief Children's
Librarian in Chicago
Youth Services in Libraries*



Sports & Health

Megan Bartlett

*Founder
The Center for Healing
and Justice Through Support*

PROFESSIONAL SUMMER LEARNING COMMUNITIES



Environment & Outdoor

Arthur Pearson

President & CEO

Thompson Island Outward Bound



Special Populations

Sterling Leija

Executive Camp Director

Roundup River Ranch



Youth Employment & Internships

Dawn Hill

Youth Programs &

Business Partnerships Manager

City of Charlotte



Research

Christina Russell

Senior Managing Director

Policy Studies Associates



Health Sciences

Jake Weinfeld

Executive Director

MERIT Health Leadership Academy



State Summer Learning Network

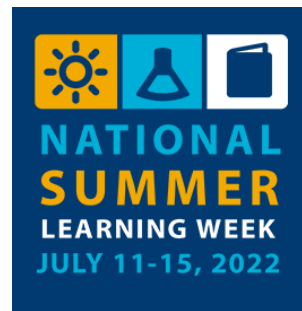
Mashona Council

President

Council Consulting, LLC

UPCOMING EVENTS & RESOURCES

- **DiscoverSummer.org**
- **Consulting**
- **National Summer Learning Week July 11-15, 2022**
- **Summer Changes Everything National Conference October 24-26, 2022**
- **Professional Summer Learning Communities**





PRESENTED BY

RENAISSANCE®

MODERATOR



Carlos Santini
CEO
Mizzen by Mott

PANEL



Gene Kerns

VP and Chief Academic Officer
Renaissance Learning



Steven Kahn

Director
Math Corps



Stephanie Folkens

Vice President of Programs
Common Threads



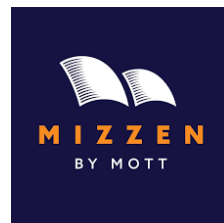
Seton Hawkins

*Director of Public Programs and
Education Resources*
Jazz at Lincoln Center

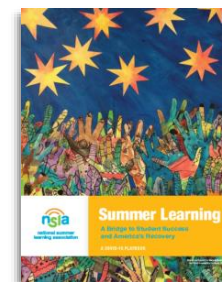
RESOURCES TO CHECK OUT



Common Threads TEACH Portal



Mizzen by Mott



Summer Learning: A Bridge to Student Success and America's Recovery, a COVID-19 PLAYBOOK



Every Hour Counts: Return to School Guide



Wallace Summer Planning Toolkit

SUMMER PLANNING BOOTCAMP

Day 2, Part 2: Thursday, March 31

Presented by



**NATIONAL CENTER ON
Afterschool and Summer Enrichment**

***Investment of a Generation: Accessing and
Leveraging Government Funding and
Partnerships***

PANEL



Moderator

Alan Ingram

Former Superintendent,
Springfield, MA schools



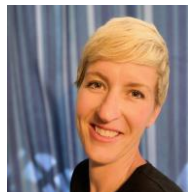
Erik Peterson

Afterschool Alliance



Dawn Fitzhugh

Arizona Department of Education



Teddy Armstrong

Cottonwood Oak Creek School
District



Roslyn Johnson

Baltimore County



Brian Bannon

New York Public Library System

PRESENTED BY



NATIONAL CENTER ON

Afterschool and Summer Enrichment



NATIONAL CENTER ON
Afterschool and Summer Enrichment

NSLA Bootcamp 2022

March 31, 2022



NCASE Goal



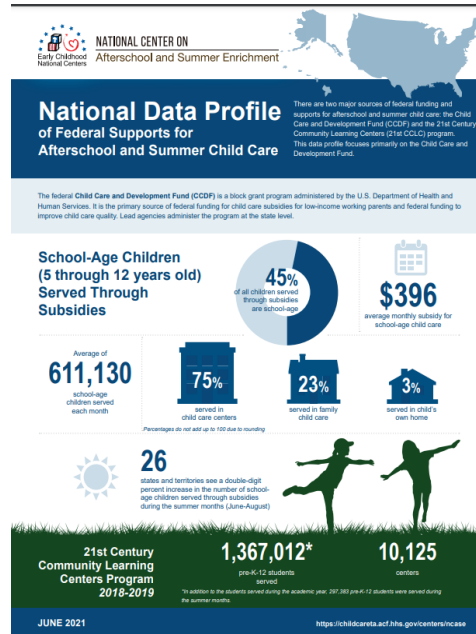
NATIONAL CENTER ON
Afterschool and Summer Enrichment

The broad goal of NCASE is to ensure that school-age children in families of low-income have increased access to afterschool and summer learning experiences that contribute to children's overall development and academic achievement.

School-Age Children Served Through CCDF Subsidies



NATIONAL CENTER ON
Afterschool and Summer Enrichment

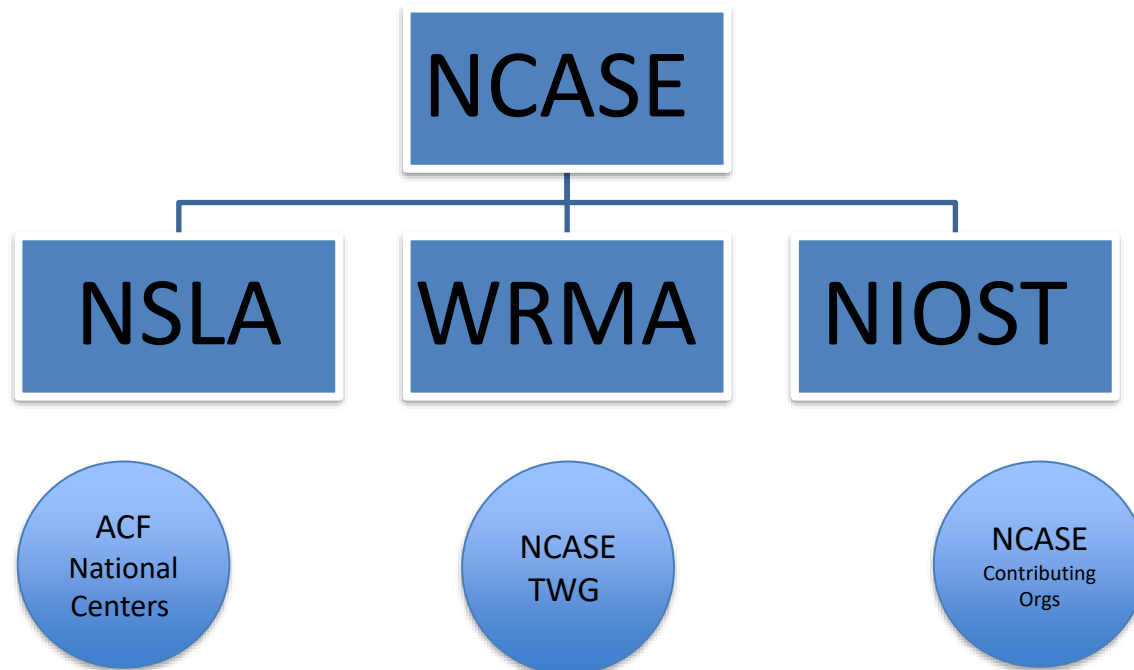


National Center on Afterschool and Summer Enrichment (2021). School-Age Data Profiles.

Importance of Partnerships



NATIONAL CENTER ON
Afterschool and Summer Enrichment



Partnership Building Resources



NATIONAL CENTER ON
Afterschool and Summer Enrichment

Brief: How Partnerships and Innovations Support the Increased needs for School-Age Child Care During the COVID-19 Pandemic

PRACTICE BRIEF

Voices from the Field



January 2021
Vol. 16
This Practice Brief is the tenth in a periodic series published by the National Center on Afterschool and Summer Enrichment (NCASE) to build awareness of research and promising practices in the field of school-age child care.
The goal of NCASE is to ensure that school-age children in families of low income have increased access to quality afterschool and summer learning experiences that contribute to their overall development and academic achievement. For more information, contact us at ncase@doe.edu.



How Partnerships and Innovations Support the Increased Need for School-Age Child Care During the COVID-19 Pandemic



Out-of-school time (OST) programming has been an integral piece of the school-age child care puzzle for decades. Working families often depend on care before and after school and during school breaks (e.g., summer) for their children when their work schedules do not align with the traditional school day. Research shows that OST programs can prevent adverse outcomes, decrease risks, and yield positive outcomes for youth in several areas, including academic achievement, socio-emotional functioning, and school engagement and attendance.¹

Positive outcomes are made possible through school-based and community programs supported by successful partnerships and innovations. Schools and community-based programs, including center-based child care programs and family child care programs, work together to meet the needs of families in their communities.

Today child care at large is in a unique state of affairs due to the COVID-19 pan-

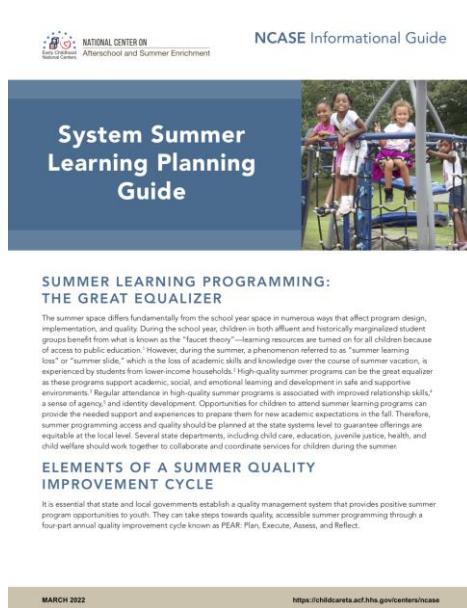
ademic calendars of local school systems. During the spring of 2020, numerous OST programs across the nation either closed completely or offered a remote option. Further, the new school year ushered in remote or hybrid learning schedules that increased the need for school-age child care. In an effort to meet the needs of children and families, OST programs had to address unforeseen issues, such as enhanced health and safety guidelines, in-

Upcoming Resources



NATIONAL CENTER ON
Afterschool and Summer Enrichment

System Summer Learning Planning Guide



NCASE |

U.S. Department of Health & Human Services Administration for Children & Families Office of Child Care NCASE (main site)

 **NATIONAL CENTER ON**
Afterschool and Summer Enrichment

RESOURCE LIBRARY



The NCASE Resource Library connects you with tools, profiles, and information on a range of key topics in Out-of-School Time.

FEATURED RESOURCES

State Early Care and Education Updates for 2015

This brief provides a state-by-state update on budget changes that will impact access to affordable, high quality early care and education.

Afterschool Programs Close Achievement Gap

This infographic summarizes Dr. Vandell's research that shows afterschool is linked to narrowing the gap in math achievement by Grade 5.

What makes a quality summer reading program?

This issue brief identifies the practices associated with program quality in both formal and informal summer learning programs. It includes basic tips on summer reading and links to related research.

SEARCH FOR RESOURCES

Apply

Reset Selections

TOPICS/SUBTOPICS +

RESOURCE TYPE +

RECENTLY ADDED

Can After-School Programs Help Level the Playing Field for Disadvantaged Youth?

This journal article explores afterschool access and program outcomes for youth from disadvantaged backgrounds. It outlines recommendations for policymakers, administrators, and staff on ways to increase access and improve program quality for this population. It includes an extensive literature review and outlines a research agenda for the future.

Visit the NCASE Resource Library:
<https://childcareta.acf.hhs.gov/ncase-resource-library>

Contact Information

Visit the NCASE website at:

<https://childcareta.acf.hhs.gov/national-center-afterschool-summer-enrichment>

To contact NCASE, please email us at:

ncase@ecetta.info

Thank You!



NATIONAL CENTER ON
Afterschool and Summer Enrichment

This document was developed with funds from Grant #90TA00001 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care, by the National Center on Afterschool and Summer Enrichment. This resource may be duplicated for noncommercial uses without permission.

MODERATOR



Alan Ingram

Former Superintendent

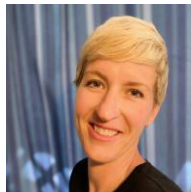
Springfield, MA schools

NSLA Field Consultant

New Vision for Summer School

Summer Professional Learning Community (PLC)

PANEL



Teddy Armstrong

21st CCLC District Coordinator

Cottonwood Oak Creek School District



Erik Peterson

Senior Vice President of Policy
Afterschool Alliance



Roslyn Johnson

Director of Recreation and Parks
Baltimore County



Dawn Fitzhugh

Summer Learning Coordinator
Arizona Department of Education



Brian Bannon

Merryl and James Tisch Director
New York Public Library System



“Alone we can do so little. Together we can do so much.”
– Helen Keller



Teddy Armstrong

District Coordinator, Cottonwood-Oak Creek School District

21st Century Community Learning Center

OCS Office: 928-639-5109 x6403



Dawn Fitzhugh

Summer Learning Coordinator

Equity, Diversity & Inclusion (EDI)

Office: 602-364-1965



**ARIZONA DEPARTMENT
OF EDUCATION**



Cottonwood Oak Creek School District



**ARIZONA DEPARTMENT
OF EDUCATION**

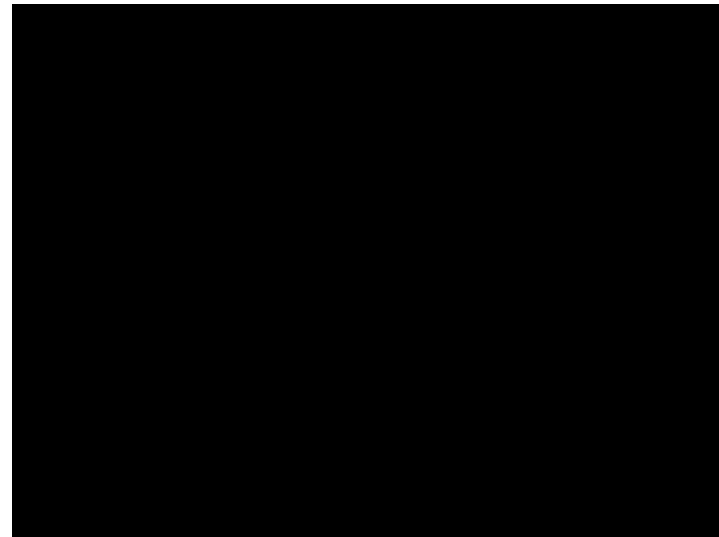


Inspiring a Vibrant Community



**Cottonwood
Parks & Recreation**
Inspiring a Vibrant Community





**Because of
partnerships!**

Today's Featured Partners



[Cottonwood Recreation Center |](#)
[Cottonwood, AZ \(cottonwoodaz.gov\)](http://cottonwoodaz.gov)



[Verde Valley Wheel Fun - Home](#)



“Alone we can do so little. Together we can do so much.”
– Helen Keller.

Contact us for more
information:

[Additional Resources from AZ](#)



Teddy Armstrong

District Coordinator, Cottonwood-Oak Creek School District

21st Century Community Learning Center

tarmstrong@cocsd.k12.az.us



Dawn Fitzhugh

Summer Learning Coordinator

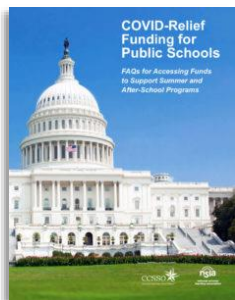
Equity, Diversity & Inclusion (EDI)

dawn.fitzhugh@azed.gov



**ARIZONA DEPARTMENT
OF EDUCATION**

RESOURCES TO CHECK OUT



NSLA's COVID-Relief Funding for Public Schools (FAQ)



Local Government ARPA Investment Tracker



Arizona Department of Education 21st CCLC Partnership Framework Guidance



Accessing American Rescue Plan funds



Putting Data to Work for Young People: A Framework for Measurement, Continuous Improvement, and Equitable Systems



UPCOMING EVENTS & RESOURCES

- DiscoverSummer.org
- Consulting
- National Summer Learning Week July 11-15, 2022
- Summer Changes Everything National Conference October 24-26, 2022
- Professional Summer Learning Communities



DISCOVERSUMMER.ORG



DISCOVER SUMMER

Search for summer programs in your community.

Select Your City



Welcome to Discover Summer, an online destination from the National Summer Learning Association. Our goal is to help your child discover the joy of summer and prepare for a great school year ahead.

DiscoverSummer.org



DATA SYMPOSIUM



Data Symposium: Putting Data to Work for Young People

A Virtual Event

Wednesday, May 4, 2022

12-4:30 PM ET | 11 AM-3:30 PM CT | 9 AM-1:30 PM PT

Thank you!

The webinar was recorded and will be available on NSLA's website.

summerlearning.org



**national summer
learning association**

