WORKING TOGETHER FOR GREATER IMPACT

This is an unprecedented time for summer learning. Summer learning programs are receiving increased federal funding support that recognizes their contribution to the educational and social-emotional needs of children and youth. Summer programs are receiving national attention as part of a solution to the learning losses, mental health concerns, and need for joy among students following the pandemic.

This recognition also brings new challenges to demonstrate the value of summer learning programs, leverage existing evidence about effective practices, build new evidence to scale, and sustain the investment of resources in summer.

The National Summer Learning Association’s Research Professional Summer Learning Community PLC is designed as a cross-sector learning opportunity for program leaders, researchers, policymakers and funders. Together we will work to strengthen and sustain high-quality summer learning programs by aligning the research priorities of policymakers and funders with the realities of collecting and using data in programs.

This PLC provides a forum for summer leaders, policymakers, researchers, and funders to together explore questions including:

- What evidence already exists about effective summer programming, and how do program leaders use that evidence to deliver high-quality learning and enrichment opportunities?
- What challenges do summer program leaders face in accessing and applying the existing research base?
- What are the key information needs and questions facing policymakers as they make the case for sustaining summer investments?

WHO SHOULD JOIN THIS PLC?  - SUMMER PROGRAM LEADERS, RESEARCHERS, POLICYMAKERS AND FUNDERS.

Join Our PLC Today

PLC LEADER
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Our mission is to ensure that all young people in America, regardless of their background, income or zip code, can participate in, and benefit from, a high quality summer learning experience every year.