



SUMMER PLANNING BOOTCAMP

MARCH 29-30, 2023

1-3PM EST EACH DAY

NSLA Summer Planning Bootcamp Speaker Bios

Session 1 – Policy & Research Update: What the Data Tells Us for 2023

Patty Allen, Ph.D., Director of Research, The Institute for the Study of Resilience in Youth (ISRY) at McLean Hospital | Dr. Allen’s research focuses on measuring and improving quality and outcomes of teaching and learning experiences, with emphasis on the social, emotional, and academic development of youth. Dr. Allen is dedicated to increasing synergy between educational research and practice to innovate ways of supporting children and families inside and outside of school. Dr. Allen co-led the 2022 national youth summer study with Dr. Gil Noam to hear from youth about their experiences, needs, and priorities to inform summer planning and investment decisions.

Kate Clabaugh, Director of Government Affairs, National PTA | Kate is a proud graduate of DCPS, social worker turned lobbyist and COVID mother, joined National PTA in January 2022 as the new Director of Government Affairs. She previously served on the government affairs teams for two national out-of-school time associations, Boys & Girls Clubs of America and the National Recreation and Park Association. Kate works to significantly expand health and wellness policy portfolios, carving out new roles and advocacy opportunities on behalf of local community-based organizations who work to empower and strengthen the federal supports serving children, families, school systems, and communities at-large across the nation. Kate also brings with her extensive knowledge of the federal child nutrition programs having spent five years of her career at the national anti-hunger organization the Food Research & Action Center. Kate earned her bachelor’s degree in Women’s Studies and Globalization from Gettysburg College in Gettysburg, PA and her Master of Social Work with a concentration in Social Justice and Social Change from Catholic University in Washington, DC. Kate and her husband welcomed their daughter Rowan in March 2019 and amidst the pandemic crossed the Potomac River and are now enjoying the northern Virginia life in the Penrose neighborhood of Arlington, VA.

Emma Dorn, Associate Partner and Senior Education Knowledge Expert, McKinsey & Company | Emma supports education donors, foundations, systems, and institutions to improve education outcomes and equity for all students, with a focus on post -COVID-19 learning recovery, student mental health, and

harnessing technology for student learning. Emma leads knowledge development and dissemination for McKinsey's education work around the globe, including McKinsey's knowledge partnership with UNESCO to develop toolkits for countries to plan and execute their education response to the COVID-19 pandemic. She has authored several education articles and reports, including a global analysis of OECD PISA data to identify drivers of student outcomes, a series of articles on trends in higher education, and an analysis of the learning and economic impact of the pandemic. She has three children, two of whom still attend US public schools.

Aaron Philip Dworkin, Chief Executive Officer, National Summer Learning Association | Aaron is a national leader in the education, out-of-school time (OST) and youth development fields. At NSLA, he leads a team supporting a wide array of 15,000+ education and youth development leaders and organizations all committed to providing every young person in America, regardless of their income, zip-code and background, with a high quality summer learning experience each year. NSLA focuses on supporting our partners and field by investing heavily in five priority areas (5P's): Program Quality, Partnerships, Policy, Public Awareness and People (leadership development). Prior to NSLA, Aaron served as President of the After-School All-Stars National Network, a non-profit organization providing free afterschool and summer programs to 90,000 low-income students in more than 450 Title I schools in 20 major cities across the U.S.

In addition, he previously founded and directed Hoops & Leaders, an award-winning, grassroots youth mentoring and leadership program in New York City. He is a graduate of Tufts University and holds an EdM from Harvard University's Graduate School of Education and an MPA from Columbia University's School of International and Public Affairs. He is member of the national board of the American Camp Association and an alum of the Coro Fellowship in Public Affairs, Shusterman Foundation Leadership Fellowship and 2019 Class of Leadership Greater Washington. He resides in the Washington DC area with his wife Lauren and two children.

Sheronda Witter Fleming, Ph.D., Out-of-School Time Partnerships Fellow, Office of the Secretary, U.S. Department of Education | In this capacity, Dr. Fleming helps to drive and coordinate the Department's Engage Every Student Initiative, which is a bold new call to action to provide high-quality out-of-school time learning opportunities for every child who wants to participate.

Previously, she served as the Director of the North Carolina Center for Afterschool Programs. Through this role, Dr. Fleming provided visionary and strategic leadership of North Carolina's State Afterschool Network to make North Carolina a place where all youth have access to high-quality learning opportunities beyond the school day that prepare them for success in education, career and life.

As a college student, Dr. Fleming founded the Ladies of Distinction mentoring program for middle school girls, which ignited a passion within her for positive youth development and the necessity for access to out-of-school time learning opportunities for all youth. Following that trajectory, she dedicated the last 14 years of her career to serving youth in South and North Carolina through an array of roles in out-of-school time programs and youth serving organizations.

Dr. Fleming has vast experience in program advocacy, evaluation and management, policy analysis, community and partner engagement, diversity, equity and inclusion and youth development. Furthermore, she brings a wealth of practical experience and education around afterschool and out-of-school time learning opportunities that can be used to advance and support the work of programs across the nation to ensure access for all the nation's children.

Dr. Fleming earned a Bachelor of Arts degree in Intercultural Youth Development from Furman University, a Master of Science degree in Youth Development Leadership at Clemson University and a Doctor of Philosophy degree in Educational Research and Policy Analysis for K-12 Education at North Carolina State University.

Gil Noam, Ph.D., Associate Professor at Harvard Medical School and Founder and Director of the Institute for the Study of Resilience in Youth (ISRY) at McLean Hospital | Dr. Noam has a strong interest in translating research and innovation to support resilience in youth in educational settings and has published over 200 papers, articles, and books on topics related to child and adolescent development in clinical, school, and out-of-school settings. Dr. Noam co-led the 2022 national youth summer study with Dr. Patty Allen to hear from youth about their experiences, needs, and priorities to inform summer planning and investment decisions.

Erik Peterson, Senior Vice President of Policy, Afterschool Alliance | Erik Peterson joined the Afterschool Alliance in July 2009 and coordinates and advances the Afterschool Alliance's policy efforts at the federal level by helping develop policy goals and implementing strategies that advance access to quality afterschool and summer learning programs for all. Erik works to build and strengthen relationships with policy makers and allied organizations to increase public support and funding for out of school time programs. He received his Master's in Public Affairs from the LBJ School at the University of Texas, and also has a Bachelor's degree from Georgetown University in Washington, D.C.

Ann Stone, Senior Research Officer, The Wallace Foundation | She helps lead the foundation's efforts to develop useful knowledge in all areas of the foundation's work. She contributes to the design of foundation strategy and helps assess the effectiveness of foundation initiatives in achieving results.

Before joining Wallace, Stone was at the RAND Corporation where she specialized in policy research in the fields of arts, youth development and education. Her research explored collection utilization in art museums, building participation in the arts, community-based programs for at-risk youth, competitive positioning in higher education, and leadership development for the Army ROTC.

Stone began her career in the private sector, at Mullin Consulting (formerly Management Compensation Group), a national firm specializing in executive benefits consulting for large companies. There, she held positions in financial analysis, client management, marketing and government affairs.

She has a Ph.D. in policy analysis from the RAND Graduate School of Policy Studies and a B.A. in economics from the University of California at Berkeley.

Session 2 - Maximizing Funding and Partnerships: Schools and Communities United for Summer Learning

Rivka Burstein-Stern, Director of Strategic Partnerships, Seattle Public Schools (SPS) | She supports the amazing School and Community Partnerships team to build strong partnership systems that enable SPS to fully and strategically leverage its community of partners. This includes work both internally and externally with SPS staff, community organizations, and institutional partners to create aligned, intentional, student-centered partnerships across central office, schools, and community.

Prior to returning to Seattle, she worked to build out the Full Services Community Schools model in Oakland Unified School District, and also worked for the Afterschool Alliance in Washington, DC, advocating for the expansion of access to high quality after school programs. In her spare time she enjoys singing 1990s era karaoke, enjoying the natural wonders of the Pacific Northwest, and hanging out with her husband and two wild and wonderful kiddos.

Susanne Cramer, Executive Director of School Improvement, Omaha Public Schools, Nebraska

Joanna Dominguez, Director of Resident and Support Services, Housing Authority of Santa Barbara County | In her new role, she will oversee the education and wellness center at the new Escalante Meadows in Guadalupe, California, shaping the services and educational opportunities offered to the community of Guadalupe. Previously, she served as the Director of Education for People's Self Help Housing, the longest-serving nonprofit housing organization on California's Central Coast, serving over 400 students a year from low-income and English language learner households. Joanna has been distinguished nationally for her leadership and team-building ability and brings 20+ years of experience working compassionately with people in motivating them towards achieving their educational goals. Born in Yuma, Arizona to Mexican migrant farm workers, she came to the Central Coast as a child and grew up in Guadalupe, CA. Joanna is a first-generation college graduate earning her undergraduate and master's degree in Psychology from California State University, Fresno. Joanna enjoys spending time with her family, dancing, traveling, jogging, and focusing on her personal development.

Tasha James, Assistant Principal, Seattle Public Schools

Bryan Joffe, Director of Children's Programs, AASA, The School Superintendents Association | Bryan works with K-12 system leaders on efforts focused on equity and underrepresented populations' access, opportunity, and success. Mr. Joffe has spent sixteen years in the education sector, first at the Rhode Island Board of Governors for Higher Education and for the last 13 years at AASA. For AASA, he leads the organization's career-connected learning, afterschool partnership, and opportunity youth efforts. Mr. Joffe has served as a Trustee of the America's Promise Alliance and as a key partner in the US Dept. of

Education's 'Engage Every Student' Initiative. Mr. Joffe graduated from Tulane University and has a Master's from Brown University.

Sarah Resch, Executive Director, Boys & Girls Clubs of Greater Milwaukee's Camp Whitcomb/Mason I

She is the 2nd female and longest-serving person who has held this position. Over the past 11 years Sarah has increased the operating budget by 60% and youth participation in week-long camp experiences by 55%. Over 10,000 people attend programming at Camp Whitcomb/Mason through the entire year including school groups, churches, universities and youth groups.

After graduating from the University of Wisconsin-LaCrosse with a Bachelor of Science in Recreation Management she joined the staff at Girl Scouts of Riverland Council to serve as the Camp Director of her childhood camp for 8 years before joining the Boys & Girls Club Movement. Over 7 years Sarah merged two nearby Club organizations into one combining back office functions and re-structuring the Board of Directors into a corporate board and two advisory councils and doubling the operating budget and number of youth served. Sarah is married with three grown children who have all worked (or currently work) at camp!

Sarah is an active volunteer with the American Camp Association currently serving as the Wisconsin Local Council of Leaders Chair, standards instructor and visitor and national conference program committee. She is also a lifetime member of the Girl Scouts and a Girl Scout Gold Award recipient.

Session 3 - Learning That Matters: Incorporating Innovative Health, Fitness, Arts, and Academics in Summer Learning

Travis Allen, Founder and CEO, ProSolve I Travis is a visionary in the educational space, promoting a shift from a knowledge-based to an experiential-based educational ecosystem. As a high school student, Travis created a viral YouTube video to revolutionize America's educational approach. Today, he is the Founder and CEO of ProSolve, a rapidly growing company creating a generation of career-ready problem solvers by transforming systems with their "Learning, Experienced" approach to teaching and learning. Travis has presented in over 40 states and eight countries, reaching an audience of over 200,000 people!

Captain Barrington Irving, Founder and CEO, Flying Classroom I Captain Barrington Irving has a passion to explore, inspire, and educate others. He's traveled to 50 countries, and, in 2007, set two world records—at age 23—as the youngest person and first black pilot to fly solo around the world. Now 34, Barrington investigates real-world STEM problems across the globe, and has completed more than 30 STEM expeditions. In 2014, he established the Flying Classroom, a K-8 STEM+ digital curriculum that challenges students to design innovative solutions to the problems he investigates. He also created nonprofit Experience Aviation, which offers hands-on, STEM-based programs and career guidance to middle and high school students in several states.

Barrington graduated magna cum laude from Florida Memorial University, and has received a Congressional Resolution acknowledging his pioneering work in aviation education. He is a 2012 National Geographic Emerging Explorer.

Brodrick Clarke, Vice President of Programs & Systems Quality, National Summer Learning Association

Brodrick has extensive experience working with the K-12 student population, primarily in an out-of-school time setting. He has recruited and trained hundreds of youth workers and volunteers. As a seasoned professional development trainer, Brodrick incorporates research and best practices with interactive simulations to engage his audience in dynamic learning experiences.

Amy Eich, Executive Director of Community Education and Partnerships, Rochester Public Schools, Minnesota

More than 35 years in public education, and the passion keeps on growing! Leading change for the growth of others is baked into Amy's DNA. First as a teacher, then a workplace educator, a school program director, and today a school district administrator, Amy led the redesign of summer learning in her district. Summer of Discovery is in its third year of continuous improvement, and it is taking on momentum of its own. Connecting ideas, people, organizations, and missions is what lights her light. Amy has won an Afterschool Champion Award for her work in youth development, and a Star Award for excellence in communications. She earned the Collaborative Leadership Fellowship and is known for inclusive and strategic leadership.

Brian Galvin, Chief Academic Officer, Varsity Tutors

A lifelong educator with a master's degree in education from the University of Michigan, Brian has taught thousands of students, trained hundreds of instructors, and authored dozens of lesson books. At Varsity Tutors, the nation's largest live learning platform, he oversees the development of live academic and enrichment classes, adaptive assessments, and on-demand learning programs. He is also creator and host of the company's StarCourse lessons—taught with astronauts, Olympians, TV hosts, and other distinguished teachers—and Test Prep 4 All series; his educational videos have over 3 million views on YouTube

Katlin Okamoto, Director, Coach-Mentor Training, U.S. Soccer Foundation

Katlin has a doctorate in social work with an emphasis in youth work in sport from the University of Minnesota, a master's degree in exercise and sport studies from Smith College, and a bachelor's in biology from Colorado College. She has taught for several years in the Smith College Department of Exercise and Sport Studies and has 20-plus years of experience coaching soccer at the collegiate and youth levels. Okamoto is currently community faculty at the University of Minnesota, where she focuses on evaluation and research in youth sport and youth work settings. She is the director of the Girls Academy for Salvo Soccer Club, where she oversees

soccer-specific strength and conditioning programming, annual periodization planning, training and game organization and travel, and the long-term athletic development for girls within this unique academy and national platform.

Additionally, Okamoto leads the national youth advisory panel for the Girls Academy League. She heads the diversity, equity and inclusion initiatives at Salvo Soccer Club and continues to work with boys and girls across all ages throughout the club. She is a Certified Strength and Conditioning Specialist through the National Strength and Conditioning Association and is an A licensed coach through the United States Soccer Federation. She enjoys sports, exercise and the outdoors, and she loves working with Summer Science & Engineering Program students to discover their passion for physical activity through the course.

Session 4 - Recruitment, Retention, and Relationships: Supporting Staff to Support Youth

Jack Callahan, Senior National Director of Programs, Up2Us Sports | In this role, Jack is responsible for the strategy and implementation of the Up2Us Sports Coach and VISTA programs. With over 13 years experience in the nonprofit and social service sector, Jack has held a range of direct service and leadership roles throughout Chicago and the nation with an emphasis on child and adolescent mental wellness and development, public and community health, and psychotherapy. Prior to joining Up2Us Sports, Jack was a clinical supervisor at Chicago's Mt. Sinai Hospital and leader of a sports-based mentorship program in Chicago's South and West side neighborhoods. Jack is a Licensed Clinical Professional Counselor and a National Board Certified Counselor.

Kate Cochran, Managing Director, National Partnership for Student Success | Prior to her role at National Partnership for Student Success, Kate served as Chief of Staff and a founding team member at InnovateEDU, an organization focused on closing opportunity gaps in education through the development of innovative models and tools to serve, inform, and enhance teaching and learning. In this role, Kate provided strategic guidance and project management support to organizational leadership across InnovateEDU's major projects including efforts to bring together diverse, and often disparate, stakeholder groups to address some of education's most pressing challenges collaboratively. She played an integral role in the design and launch process of a school network and afterschool program in Brooklyn, NY, as well as InnovateEDU's work to develop and operate an urban education fellowship and launch a community of practice to address talent and human capital challenges in K-12 education. Kate was an Education Pioneers Fellow, and has a Bachelor's degree from NYU and a Master's in Public Administration from the Maxwell School at Syracuse University.

Katari Coleman, Ph.D., Senior Project Director, National Center on Afterschool and Summer Enrichment (NCASE), Education Development Center I Dr. Katari Coleman is an early childhood education thought leader and expert, who directs innovative efforts to advance school and workplace readiness and success. With over 25 years of experience she has expertise in child development, early childhood and afterschool workforce development, family engagement, parent education, Adverse Childhood Experiences (ACEs), strategic planning, and systems change. A highly experienced trainer and instructional designer, she has a deep understanding of learning sciences, adult learning, product development, and traditional and virtual training. Coleman has over 15 years of successful experience with state and national project/program management. Her knowledge allows her to support the varied audiences of the Office of Child Care and the Department of Education with attention to the multi-modal interventions necessary to operationalize the scopes of work, aligned with the present-day needs of children and families.

Rebecca Fabiano, MEd., President & Founder, FAB Youth Philly I For nearly 25 years, Rebecca Fabiano (she/her) has worked in various capacities across nonprofit and youth-serving organizations, served on boards and helped to build solid youth programs that engage, encourage, and create spaces for positive development. As a program leader, she has successfully raised funds and managed program budgets; hired and supervised staff; developed and sustained strong community partnerships and designed award-winning programming.

Dawn M. Hill, NPM, GCDF, Youth Programs & Business Partnership Manager, City of Charlotte, NC I Dawn oversees the Mayor's Youth Employment Program, Job & Career Readiness Training, and Youth Development. She has been with the City of Charlotte, in North Carolina for over 21 years; while managing Youth Programs for approximately 17 years. Dawn is a native Charlottean. She received her Non-profit Management from Duke University and considers herself as a life-long learner. Dawn is a credentialed Global Career Development Facilitator. She serves on the Career & Technical Education Board for the Charlotte District, and other advisory boards and committees. She's been married for 29 years and has one beautiful daughter in whom she's very proud.

Gina Warner, Chief Executive Officer, National AfterSchool Association I Growing up in rural Alabama as a teenager, Gina Warner was mentored by afterschool professionals who guided her into being the influential public speaker and leader that she is today. In June 2012, she was named President and CEO of the National AfterSchool Association. In this role, she works to meet the needs of both emerging and experienced afterschool professionals through enhanced training and development, and increased communication, outreach, and membership engagement. Warner has introduced a number of innovations to the organization, including the first nationally-recognized credentialing platform for afterschool professionals, an Afterschool

Digital Learning toolkit created in partnership with Google, and two national leadership initiatives focused on emerging leaders in the afterschool field. She has also worked to broaden and expand the reach of NAA, diversifying its partnership through the creation of a Corporate Advisory Board and the International Learning Exchange Program.

Prior to her time at NAA, Warner served as the Executive Director of the Partnership for Youth Development in New Orleans, Louisiana, where she helped existing and new after school programs as they sought to serve children and families in post-Katrina New Orleans. She is also a former public school teacher and U.S. Senate staffer.

Warner is a 1990 graduate of the University of South Alabama and a 1995 graduate of Loyola Law School. She and her family live in the DC area.