national summer learning association

# The Art of Online Teaching

Voices of Summer Webinar Series

# Welcome!

- Your phone line is muted.
- The webinar is being recorded.
- A link to the recording and slides will be made available.

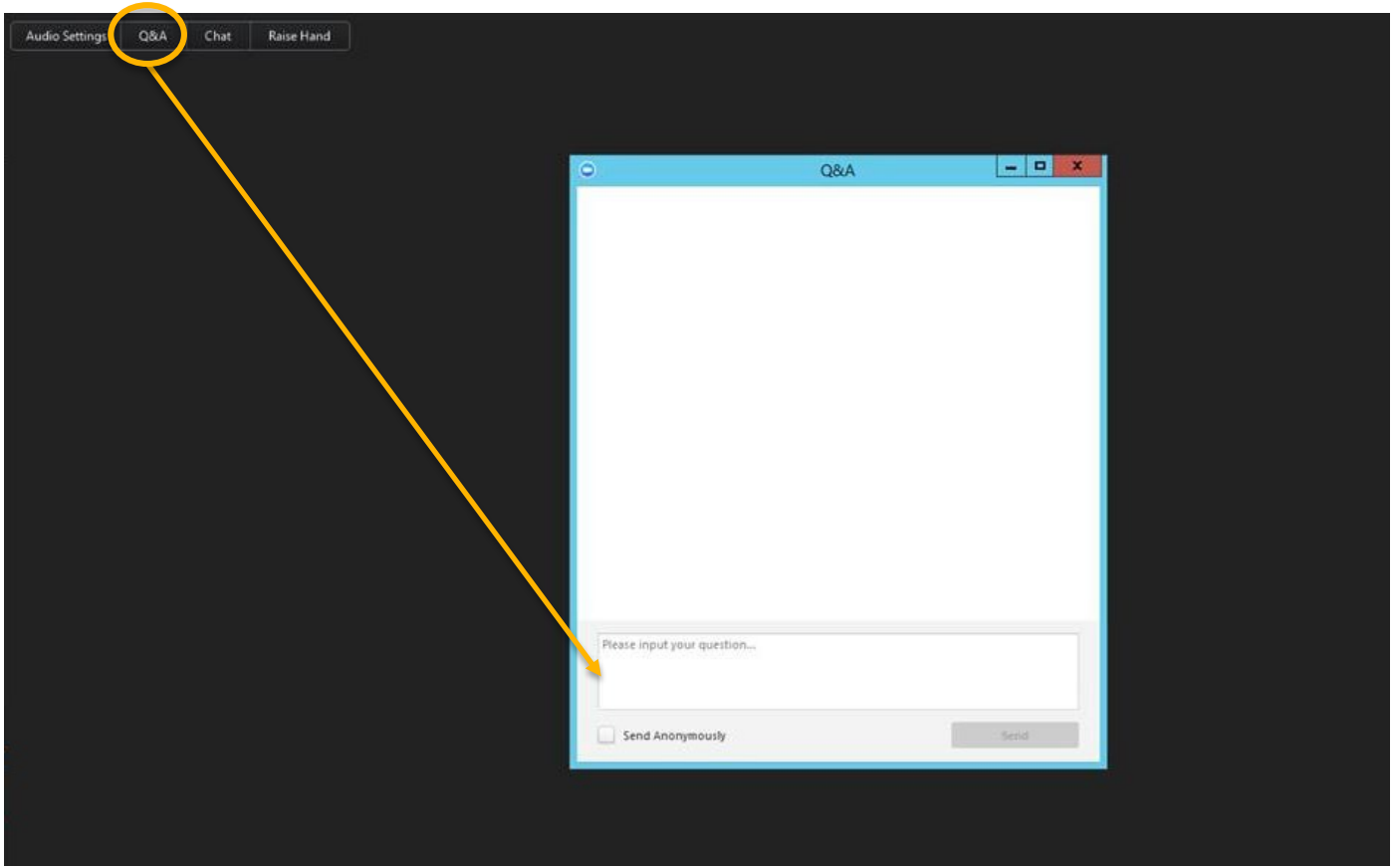
# Welcome!

**Leslie Gabay-Swanston**
*Director of Program and Systems Quality*
National Summer Learning Association

# Webinar Overview

- About NSLA
- Panel
- Audience Questions
- Announcements & Follow-up

# Welcome!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# About NSLA

NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America's neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.

# Why Summers Matter

**Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.**

# Panelists

**Kirsten Peterson**
Education Development Center

EDC Education Development Center

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EDC Education Development Center

# THE ART OF TEACHING ONLINE

## Communication and Facilitation Strategies

Kirsten Peterson, Learning Experience Designer

# EDC at a Glance

**Education Development Center, Inc. (EDC),** is a global nonprofit that advances lasting solutions to improve education, promote health, and expand economic opportunity. Since 1958, we have been a leader in designing, implementing, and evaluating powerful and innovative programs in more than 80 countries around the world.

**1958**

EDC was founded by MIT scholars and researchers.

**200+** projects managed annually by EDC.

**Out-of-School Learning (NCASE)**
**Online Learning Design and Facilitation**

EDC has 1,300 employees.

Funders include USAID, NSF, NIH, MasterCard Foundation, DoEd, and SAMHSA

## GLOBAL REACH

EDC has worked in more than 80 countries and in all 50 states in the U.S.

**REGIONS**

- Africa
- Asia
- Europe
- Latin America and the Caribbean
- Middle East
- United States

# One of the hallmarks of a high-quality summer program is the way in which it creates a “summer culture” that is different from the school year and promotes a sense of community...

# SUMMER CULTURE

**How can summer programs maintain a feeling of community and facilitate learning in a way that will keep kids engaged, *even at a distance*?**

# Communication Tips

| Human Infrastructure | Consistency | Variety of Vehicles | Interpersonal Communication |
|---|---|---|---|
| Online is *not* just about technology; the teacher/facilitator/ counselor is the most critical element<br><br>Presence is about personality ~ be yourself, always! | Establish patterns immediately for how, when, and where you will communicate<br><br>Key information should go to all audiences (students, parents, staff) | Communicate key information multiple times via different channels<br><br>Website, email, calendar, opt-in text messages | An informal and social tone is needed - professional AND personal<br><br>Empathy<br><br>Make time and process for individual *and* group check-ins |

# Facilitation of Learning

| Needs Sensing | Connect Contributions | Retain your Culture | Differentiate Instruction |
|---|---|---|---|
| Establish formal and informal ways to regularly assess learner needs<br><br>Surveys, staff meetings, check-ins with learners, parent feedback | Recognize learner contributions and specifically move community forward by connecting individual ideas and actions | Stay true to the culture of your in-person summer experience - this will drive engagement<br><br>Why do campers come to your camp? Why do they return each year? What are your traditions? | Ensure variety to your daily activity flow (synchronous vs. asynchronous, large group vs. collaborative activities)<br><br>Align time segments to activities and ensure variety of lengths |

# Facilitating the Move Online

- Remember the power of collective intelligence: involve staff in planning
- Can you make a game out of it?
- Maintain an element of surprise throughout each day
- Learning is a social experience: how can you design for collaboration?

EDC Education Development Center

# THANK YOU!

Kirsten Peterson
kpeterson@edc.org

Resources
https://www.edc.org/resources-covid-19-crisis

https://www.edc.org/national-center-afterschool-and-summer-enrichment-ncase

# Panelists

**Zoe Baptista**
*Online Learning Designer*
Brandeis University

Brandeis University

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# The Art of Teaching Online

## Technology

Zoe Baptista, MEd

# Technology

1. Learn about the **three key technology platforms** you need to have in place to support your online trainings.

1. Hear best practices and techniques for **setting up and using these technology platforms** so you can set up your trainings for success.

   Note: Your team will need to review your specific training situation and your specific technology needs, so you can **choose the three platforms that will work best for you and your students**.

# Technology

| Online Meeting Platform (i.e. Zoom, Go To Meeting, Adobe Connect, etc.) |
| --- |
| **Practice and Test Everything**<br>Get comfortable using the online meeting platform features and test everything |
| **Keep it Simple**<br>Keep the technology simple to start off and add more complexity later |
| **Have a Co-facilitator**<br>Work with a co-facilitator or assistant to make your trainings more effective |
| **Accept Glitches**<br>Assume things will go wrong with the technology and have a backup plan |
| **Orient Students to the Technology**<br>Walk students through your virtual classroom and show them the features |

# Technology

| Content Management System or CMS (i.e. Moodle, Blackboard, or a Website) |
| --- |
| **Practice and Test Everything**<br>Get comfortable using the learning management system (LMS) and test everything |
| **Keep it Simple**<br>Keep the technology simple to start off and add more complexity later |
| **Ensure Equity Online**<br>Make sure PDFs are screen reader ready and all videos include closed captioning |
| **Make it Mobile Responsive**<br>Test your online materials to make sure they are accessible on smartphones and tablets |

# Technology

| Online Group Communication Platform (i.e. email, listserv, Slack, Piazza) |
| --- |
| **Practice and Test Everything**<br>Get comfortable using the online group communication platform and test everything |
| **Keep it Simple**<br>Keep the technology simple to start off and add more complexity later |
| **Orient Students to the Technology**<br>Make sure everyone knows how to use the communication platform you choose for the group |

# Thank You!

**Questions:**

Zoe Baptista: zbaptista@brandeis.edu

Brandeis UNIVERSITY

# Panelists

**Brodrick Clarke**
*Director of Technical Training*
NSLA

# Panelists

**Dan Tieu**
*Director of Marketing*
Khan Academy

Khan Academy

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Khan Academy

# 7 Tips for Effective Remote Learning

# Introductions

## DanTieu

## What we will cover today:

- ***Tips and best practices for remote teaching and learning***
  - We're here to support teachers and students as they navigate this new experience
  - We'll try to provide clear, actionable steps using Khan Academy where possible

## What we will NOT cover today:

- ***Account setup or how to get started***
  - This webinar will not walk through how to set up an account and get started if you are new to Khan Academy
  - Khan Academy for Remote Learning Quickstart Guide

# Why use Khan Academy for remote learning?

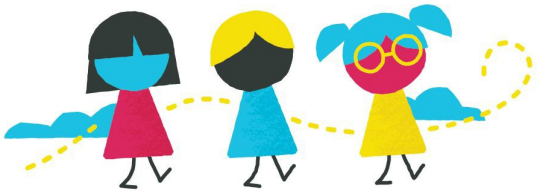
- **Khan Academy is built to serve learners *anytime***
  - You can assign specific skills to practice, with a clear deadline
  - Students complete the practice and get instant feedback
  - You keep track of student progress, even when you're not together

- **Khan Academy is built to serve learners *anywhere***
  - No computer is required - students can access it on smartphones
  - Our content is available in over 40 languages, **all for free!**

# 1. Adapt your communication skills

Now, more than ever, students need consistent communication with teachers

- **If you and your student can connect live, do it!**
  - Free tools like Hangouts Meet allow teachers to give live video lessons, and record them for students to watch later
- **Let students know you're thinking of them**
  - Send a note via email or an app like ClassDojo
  - Tell them what you're missing about seeing them in person, and how excited you will be to see them again soon!
- **Please provide feedback!**
  - Students are looking to you to let them know how they are doing, and that this work has purpose



How can you support communication between students and with their families?

- **Collaboration at a distance**
  - Tools like Google Docs and Slides allow students to collaborate and communicate (in real time!) around shared problems and ideas
- **Communicate with the community**
  - Parents and families are working remotely too!
  - If possible, try and reach out to one (or more!) family per week to share something their student is doing well
  - Don’t hesitate to let parents/guardians know you appreciate them for supporting their child’s remote learning

Reach out to other teachers and school staff

- **We are stronger together**
  - Other teachers - colleagues and friends - are going through this transition as well
  - Use some of the same tools you use with students to connect with other teachers

# 2. Choose the best tools (and stay with them)

Choose the tools that are best for you and your students.

- **Keep using whatworks**
  - Are there digital tools you've been using in class all year like Khan Academy? Great, keep using them!
- **For new tools, pick what fits you and your students best**
  - No one knows your class better than you, use what works best for you and your students and stick with it
- **Do not switch to new tools every day/week**
  - Students should be spending time learning new concepts, not new tools

# 3. Keep a schedule

# Keeping a schedule …. easier said than done

- **Stick to consistent times for working and connecting with students**
  - Provides consistency for you and your students
  - Schedules are not just for students
  - Determine specific times to lesson plan, connect with students, etc.

- **Looking for examples? We've got you covered:**
  - keeplearning.khanacademy.org/daily-schedule

# Khan Academy schedules for school closures

Khan Academy

Home | Daily schedule

Pre, k-2
Grade 3-5
Grade 6-9
Grade 10-12

## Daily schedule for school closures

### This is a trying time for everyone.

As a mission-focused non-profit, it is Khan Academy's duty to do our part to ensure students keep learning amidst the school closur
want to support teachers and parents to the best of our ability as we navigate this crisis together. These schedules are meant to be t
that can be used as is, or modified to better suit the needs of your children, classroom or district. For more structure and support, ex
weekly math learning plans for grade three through Algebra 2.

As you can see, Khan Academy has self-paced, interactive content--exercises, videos and articles--for students in every grade and ir
major subject areas. It is all free and non-commercial and is made possible by philanthropic support from people like you.

Enjoy using these and see our Keep Everyone Learning resource page for more information. To get the student schedules in anothe
click here.

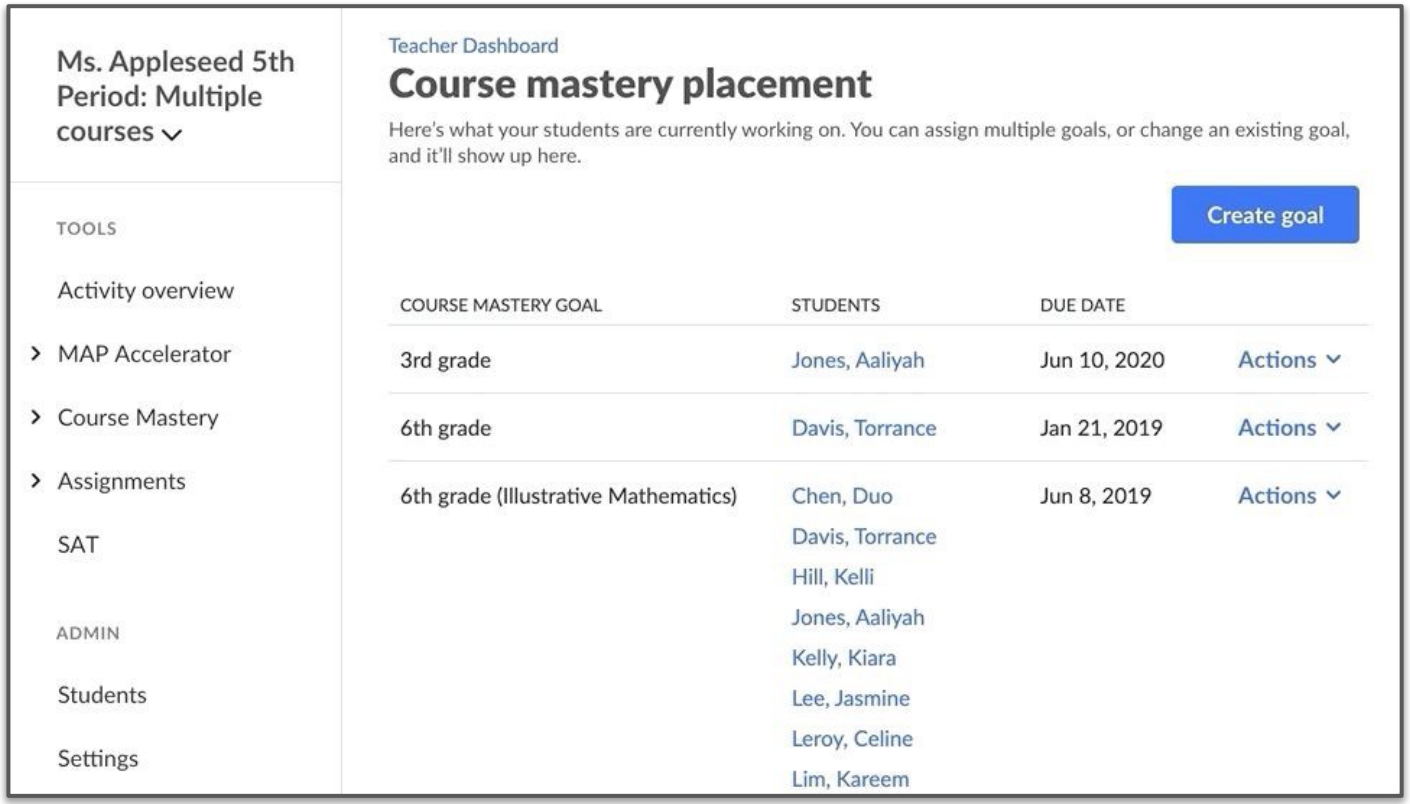
*Sal Khan,*
*Founder of Khan Academy*

| | |
|---|---|
| **10:30am - 11am** | Silent reading. Curl up with a favorite book or magazine. Here is a great list of titles that you might want to get your hands on. |
| **11am - 11:20am** | Break/walk/play. Try to get that heart pumping again! |
| **11:20am - 11:40am** | Khan Academy Grammar<br><br>Recommend starting by taking the course challenge a few times to figure out what you know and don't know. |

# 4. Support independent learning

# Encourage students to master new skills

- **Students can use this time to fill gaps, move ahead or learn something new**
  - Using Khan Academy's mastery system you can help students set mastery goals below, on or above grade level and students can move at their own pace
  - Some teachers even encourage students to find courses that excite them outside their subject area
  - How to use course mastery on Khan Academy


Ms. Appleseed 5th Period: Multiple courses
TOOLS
Activity overview
MAP Accelerator
Course Mastery
Assignments
SAT
ADMIN
Students
Settings
Teacher Dashboard
Course mastery placement
Here's what your students are currently working on. You can assign multiple goals, or change an existing goal, and it'll show up here.
Create goal
COURSE MASTERY GOAL
STUDENTS
DUE DATE
3rd grade
Jones, Aaliyah
Jun 10, 2020
Actions
6th grade
Davis, Torrance
Jan 21, 2019
Actions
6th grade (Illustrative Mathematics)
Chen, Duo
Davis, Torrance
Hill, Kelli
Jones, Aaliyah
Kelly, Kiara
Lee, Jasmine
Leroy, Celine
Lim, Kareem
Jun 8, 2019
Actions

# 5. Motivate your students

## Staying motivated is hard

- **Set clear goals (and include students in the process!)**
  - Have students set individual or class goals for working remotely
  - Communicate goals with students and families
  - More information on using Khan Academy's mastery goals
- **Recognize milestones**
  - Try sharing a celebratory video or a virtual certificate of achievement for students who have shown progress or growth this week
  - You'll find some Khan Academy certificates here

# 6. Recognize the emotional impact

Remote learning is about more than just curriculum

- **Provide students an opportunity to reflect**
  - Try switching out an assignment with an opportunity for students to write and reflect on their remote learning experience
  - Some teachers encourage using a tool like Google Docs for students to share reflections and leave supportive comments for their peers
- **Express gratitude**
  - Brief emails or tools like ClassDojo encourage teachers and students to send messages of appreciation digitally

# Remote learning is about more than curriculum (for teachers too!)

- **Be honest - with students and yourself**
  - This is A LOT to take in all at once
  - Share your experience with students, and let them know it's ok to struggle with a new tool or a new concept

# 7. Cut yourself and your students a break

Khan Academy

# Any questions?

Reach out to our Help Center

And feel free to share this with other educators:
http://khan.co/7RLtips | Facebook | Twitter

# Resources

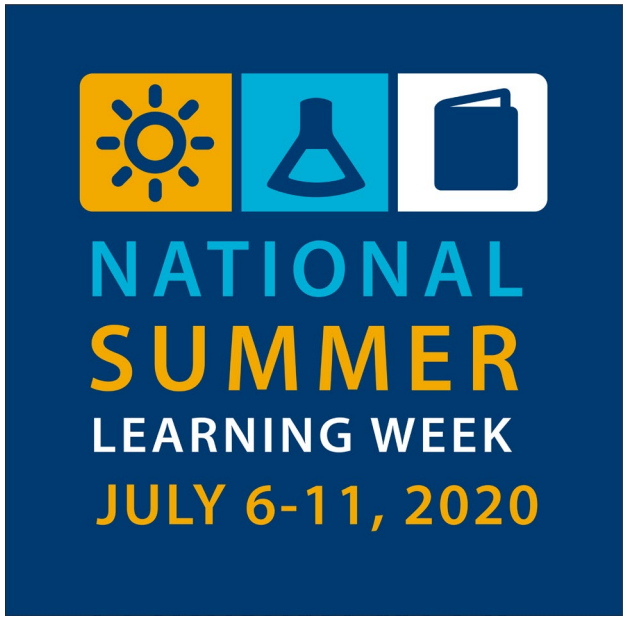
- **Remote learning website with resources for parents, teachers and students**
  - **English:** keeplearning.khanacademy.org
  - **Spanish:** khan.co/sigamosaprendiendo
- **Daily schedule:** keeplearning.khanacademy.org/daily-schedule
- **Professional learning sessions:**
  - Watch our webinars led by expert Khan Academy teachers.
- **Printable certificates:** Khan Academy certificates

# Questions

# Voices of Summer Webinar Series

www.summerlearning.org/webinars

# National Summer Learning Week




*National Summer Learning Week is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!*

**www.summerlearning.org/summer-learning-week**

# FOLLOW US

Find NSLA on social media to keep updated on
**#summerlearning**

@SummerLearning

@SmarterSummers

Join our Community!

https://www.summerlearning.org/join-our-list/

# *Thank you!*

*www.summerlearning.org*